SZS	Candidate	Position toward public ed	Endorsements		History
SBOE District 1	~~Georgina Perez~~	~~Friendly~~		Incumbent not seeking re-election. Secretary of the Board. Member, committee on instruction. Fought alongside T4PE admin to stop HB547, UIL homeschool bill. Voted against ALL seven charters proposed by Commissioner in 2021: SH James, Thrive, Essence, Heritage, Justice Hub, Red Brick Academy, and Rocketship. Public comments regarding Rocketship: memers testifying in support were not parents. Docs shared to SBOE from Rocketship Corporate Board show they were not honest and transparent and that the CMO would be in charge. "When people show you who they are, believe them the first time. This is the 4th time."Voted against approval of Charter lawyer Derek Eugene to be on the School Land Board. Put out a public statement offering to cover any fines for any school districts that defied the Governor's mask order.	**Information**: [illegible]
DEMOCRATIC RUNOFF	Laura Marquez	Neutral	2022- Texas AFT, Rep. Mary Gonzalez	Non-profit professional. Campaign website and FB have no policy positions listed. Survey responses: PRIMARY ROLE: If elected, I will be a strong [illegible] serve in that manner when addressing curriculum to funding and everything in between. PRIORITIES: I have four key policy priorities that I would like [illegible] representative of all of their diverse experiences and that teachers have the freedom to apply their training and expertise as intended. 3) As a special [illegible] disabilities, especially preparation for post-secondary success. 4) Learning is impacted by many factors in a student's environment. It is more [illegible] CONSTITUENTS: I have very strong personal and professional beliefs when it comes to respecting the dignity and self-determination of others. [illegible] stakeholders to make policy decisions that are not only based on sound facts and data but on the life experience of my prospective constituency. [illegible] public education system. Personally, I get much of my information from groups and organizations like Texas AFT, TSTA, Disability Rights Texas, Raise [illegible] STRUCTURE: I would like to see a structure where more public input and participation is present when selecting such a critical role as education [illegible] such a key position. CHARTERS: The rapid expansion of charter schools in Texas has place a major strain on our public education system. [illegible] achieving equity. From my perspective in special education advocacy, I am particularly concerned about charter school policies and practices and how [illegible] system. CHARTER APPROVAL STRUCTURE: The current structure for approving charter school is fundamentally flawed. I do not support any [illegible] the amount of classroom time that must be dedicated to standardized test preparation. TEK ADOPTION/REVISION PROCESS: Education is fluid and [illegible] piling expectations to students and educators without also evaluating where we can remove standards that are no longer relevant or useful in these [illegible] textbooks and instructional materials. Who better to identify textbooks and materials than our local school district communities? Participation should [illegible] member input. CURRENT CURRICULUM: There is always room for growth and development when it comes to curriculum requirements. I am a strong [illegible] curriculum that promotes gender equality & diversity; healthy relationships; and consent. ROLE OF EDUCATORS/SBOE: Educators and educator [illegible] about us, without us!" I believe this statement applies to the decisions being made in regard to the public education system. The SBOE should not be [illegible] or graduation. There should always be alternative avenues to help students reach their potential based on their individual needs. A brief by the [illegible] subject matter to what is required under ESSA. I believe these and other policy recommendations are viable options for helping students achieve [illegible]	
	Melissa N Ortega - RUNOFF BLOCK VOTE	Friendly	2022 - Current SBOE Rep. Georgina Perez	College faculty. Website has no policy positions, except "The best way to help students is to help those who teach them." From FB, 1/19: "Texas [illegible] students as they walked in on the first day of school. Someone who spent long nights preparing lesson plans and lab experiments to engage students [illegible] ISD and I've served as a substitute teacher for the Ysleta ISD. I'm a teacher advocate and understand the most most fundamental needs of teachers. [illegible] the state level." From FB, 1/17: "As a former public school science teacher and former science district facilitator I'm passionate about educating [illegible] adopting instructional materials, establishing graduation requirements, overseeing the Texas Permanent School Fund, appoint board members to [illegible] applicant. If elected as a state board member, I would serve as a voice for the public and advocate for the community. PRIORITIES: If elected, I [illegible] standards of the state. I would work to ensure that students receive an education that will provide them a means beyond high school towards post [illegible] REPRESENTING ALL CONSTITUENTS: In order to ensure that all my constituents are represented I must maintain various avenues for [illegible] community group and understanding how each group is impacted by decisions made. All of the following ways in which communication would be [illegible] resources in gaining information about Texas Public Education would be through the Teachers themselves, campus and district administrators, [illegible] Commissioner of Education was a statewide elected office. Texas should continue this democratic process. Because the commissioner must [illegible] vital that an individual with a deep understanding of the needs of Texas education be elected. CHARTERS: I believe in the public school system and [illegible] Charter schools do not have public oversight of where and how money is spent and are not held accountable to the same standards as public school [illegible] said, if elected, I would always vote in my constituents favor and work to review all charter applications that go through capacity interviews. I would [illegible] oversight since charter schools receive public funding. I would also work to ensure that compliance with state quality standards, governance [illegible] for what should be taught based on cognitive development of children including physical, intellectual, social, and emotional changes. The curriculum [illegible] RECOMMEND CHANGES TO TEKS ADOPTION PROCESS? The current process for adopting and revising TEKS curriculum standards involves the [illegible] public hearing and public testimony before accepted by the commissioner and a proclamation is issued. The procedures are very public and dynamic [illegible] change and evolve in our modern world. For this, I would consider including top scholars in the field to work alongside SBEC teachers in workgroups [illegible] materials for districts to purchase. Instructional materials must meet at least 50% of the TEKS and 100% of the required ELPS. Materials must be free [illegible] SBOE representative who has a deep understanding of curriculum and the purposeful use of resources in the classroom. CURRENT CURRICULUM: [illegible] to fully participate now and in the future in the social, economic and educational opportunities of our state and nation. It is a mechanism to control and [illegible] society. Educators cannot effectively teach their students and encourage participation and learning. Students are not able to fully explore and engage [illegible] education by providing clear, consistent, and direct guidance that is age-appropriate for students in grades K-12 through. The curriculum should be [illegible] curriculum would alway to be to appoint content experts and teacher workgroups to adopt curriculum standards and that teacher workgroups are [illegible] continue to remain very public. ROLE OF EDUCATORS/SBOE: Educators and educator groups play a vital role in policy decisions made by the [illegible] with SBOE members for policy decisions by participating in public hearings, teacher workgroups, constant communication with SBOE members, and [illegible] helps identify the strengths and areas for improvement for teachers. Local school districts should be the only people who receive STAAR data and [illegible] m a Hispanic and Native American first in my family to graduate with a higher educational degree. I have over 19 years of experience in education. [illegible] district level as an administrator overseeing academic programs such as secondary science, G/T, Academic Decathlon, UIL, and DI. I hold Texas [illegible] a positive impact on education for our community. We need a candidate who knows and understands the needs of our community. We need someone [illegible] the Socorro ISD. I respectfully ask for your endorsement and your vote. Thank you Texans for Public Education!	
	Michael "Travis" Stevens	Unfriendly		Educator. From website: "As a member of the SBOE, I will advocate for a parents right to decide what school is best for their child. I will fight to keep [illegible] mask. I will also pursue alternative standardized testing, so that students who do not test well, are not held back due to STAAR testing. Parents, [illegible] public schools by progressive Democrats. It is time to push back and send a clear message to Democrats that we will no longer tolerate their [illegible] of the hard working teachers and support staff who give their all every day." FB 1/11: "Schools are institutions of Education, not indoctrination." FB [illegible] be able to move their kid to a school that does. #schoolchoice" FB 1/6, referencing HB636 by Matt Schaefer, which allows students to earn licensing [illegible] article about removing ADA metric as part of funding formula: "This is exactly what we need to do in Texas, and something I'll advocate for on the SBOE [illegible] 12/27: "The ugly truth is teachers have been asked to do the impossible during this pandemic. Unfortunately, they unwillingly become the objects of [illegible] Board of Education. Teachers deserve one of their own to speak on their behalf." FB, 12/26: "Not every student is a good test taker. Failing a [illegible] necessary in grade appropriate classrooms. CRT however, distorts history in order to paint one demographic of people as inherently villainous. As a member of the SBOE, I will fight against this type of twisted history from being taught in Texas classrooms." FB, 12/22: "We need to make sure that teachers, who spend more hours a week with our kids than we do, have every resource available to do their jobs effectively." FB, 12/21: "Decisions that specify what a teachers job duties are and how teachers will be evaluated, should be made by fellow educators." FB, 12/11: "I'm a big proponent of school choice. Parents, not government, should decide which learning environment is best for thier kids." FB, 12/10: "Classrooms should be safe, inclusive environments, with teachers who are there to facilitate student-centered instruction. Classrooms are not political, social, or religious arenas." Survey results: PRIMARY ROLE: If elected, I feel that my primary role and responsibility as a state board member should be to revise curriculum standards, standardized tests and graduation requirements, so that they are aligned in a way that promote student success. PRIORITIES: Once in office, my priorities would be advocating for alternative standardized testing, revising curriculum to include licensing/certification programs and life skills classes as electives in high school and certify that instructional material is free of politically motivated content. REPRESENTING ALL CONSTITUENTS: To ensure that I represent all of my constituents and not just those of one party, or special interest group, I will make my decisions based on what is best for students and teachers, regardless of how that particular decision aligns with a political ideology. RESOURCES FOR INFORMATION ABOUT PUBLIC EDUCATION: Teachers and the academic performance of students, are the most important resources in gaining information about Texas public education. Teachers can provide first-hand feedback regarding what is and what is not working in the classroom and the academic performance of students can attest to how current standards and requirement impact student learning. COMMISSIONER APPROVAL STRUCTURE: I feel that the education commissioner should be elected by our superintendents across the state and not appointed by the Governor. The education commissioner should not be appointed based on politics, rather they should be elected based on their educational background and merits. CHARTERS: As a proponent of school choice, I feel that charter schools are necessary to provide parents with an alternative to a local ISD. Their success however, is dependent on the charter school. There are some well-run charter schools that are providing students with a quality education and there are others that are not. Through close vetting in the application process and holding charter schools to the same level of accountability as their ISD counterparts, we can lessen the number of charter schools that are unsuccessful. CHARTER APPROVAL STRUCTURE: No, I do not believe that is the best way to approve charter schools. I feel that all applications should be considered by the board only. This would allow the board to thoroughly review each of the applications and negate any political pressure for approving something passed down from an appointed commissioner. CURRENT # OF TEKS: I feel that the current number of TEKS is excessive and make it difficult for teachers to accurately create curriculum plans. The TEKS should clearly outline the curriculum standards for each grade level, leaving no cause for confusion, or misinterpretation. PROCESS OF APPROVING/REVISING TEKS: Yes, I would recommend allowing current teachers the opportunity to give their input on what curriculum standards should be adopted, or revised. A panel of teachers from ISD's and Charter schools across the state could sit on this panel and make recommendations directly to the board. SBOE/TEXTBOOK ADOPTION: In order to establish a standard of what is appropriate for a particular grade level, I believe that the SBOE should approve textbooks and instructional materials. CURRENT CURRICULUM: I do not feel that the current curriculum requirements allow Texas students to receive a well-rounded education. Currently, we have a one size fits all approach to education, that does not account for the fact that not every student will attend college after graduation. Additionally, many of the life skills needed to live in the adult world are not addressed in high school. The SBOE needs to adopt a new curriculum that promotes certification programs, licensing programs and life skills. ROLE OF EDUCATORS/SBOE: Educators and educator groups should play a significant role in policy decisions made by the SBOE. Before policy decisions are determined, the individuals who will be directly impacted by these decisions should have a voice. ROLE OF TESTING IN ADVANCEMENT/GRADUATION: I do not believe that standardized testing should play a role in a student's promotion/graduation for two reasons. First, not every student is a good test taker. There are students who have passed their classes, but failed a grade level standardized test, not because they could not master the content, but because they struggle taking tests. Secondly, the STAAR test is not completely aligned to the TEKS. Students are being tested over content in different ways than they were expected to learn that content. A student should not be held back due to a standardized test period. OTHER COMMENTS: As a current teacher and someone who has taught at both a district ISD and a charter school, I see issues from the inside out. The SBOE needs to be comprised of more educators, who understand exactly how policies impact teachers and students. If we really want to change how decisions are made by the SBOE, then we need to change who is on the SBOE.	
SBOE District 2	~~Ruben Cortez~~	~~Friendly~~	~~2020 - Texas Parent PAC 2018 - TSTA, Texas AFT 2018 - TSTA, Texas AFT~~	Incumbent not running for re-election. Member, committee on school initiatives. Voted against SH James Charter. Voted against Essence Charter. Voted against Heritage Charter. Voted against Justice Hub charter. Voted against Red Brick Academy charter . Voted against Rocketship charter. Did support Thrive Charter (SpEd/autistic charter working in partnership with local ISD).	**Information:** First elected to the board in 2012, re-elected in 2014 to a full term, and 2018. Up for re-election in 2022. Current board secretary. Businessman from Brownsville. Former board member for Brownsville ISD.-Former Region 1 board member. Serves on Committee for School Initiatives, which oversees agenda items related to charter schools, SBEC rules, and the appointment of school board members for districts located on military bases. He also served on the board's Ad Hoc Committee on the Long-Range Plan for Public Education. -No large personal donations from PACs (checked personal financial statement- just contributions from individuals) -Supported court decision that found school funding unconstitutional **Board/Voting Record:** Very involved with Mexican American textbook controversy (was against state's recommended book). Voted against Great Hearts Charter in 2013. Wrote an anti-voucher resolution in 2013. 2020 year: Self-Employed. Current SBOE member. Voted to reject Royal Public Schools application in committee.WHAT'S BROKEN?The only thing broken about our public school system is how underfunded it is. While HB 3 helped restore much of the funding cut in 2011, it is nowhere near what schools need to provide adequate classroom resources for students and to recruit and retain the best teachers. We need to dedicate reliable, long-term revenue sources to funding public education going forward and ensure that future legislatures cannot starve our schools. We also need to reassess the way our students are tested and reduce the reliance on high-stakes standardized tests. PRIORITIES: Providing permanent, adequate, and reliable long-term funding for public education. Reducing high-stakes testing. Increasing teacher pay in order to recruit and retain the best candidates to the teaching profession. FUNDING: It should increase significantly. MONEY FOR INCREASED FUNDING: This is a matter of budget prioritization. For example, Texas is spending almost $1 billion every two years to have DPS troopers write traffic tickets in the Rio Grande Valley in the name of "border security." This money could be better spent on giving our students the resources they need to succeed in the classroom and beyond. We can also address loopholes in taxes and fees the state is already assessing. CHARTERS/VOUCHERS: Under no circumstance would I support a voucher of any type. STAAR/CHANGES: There are well-documented flaws with the STAAR test, including problems with the reading level of many of the questions. The recent study has only clouded the issue. We should fully investigate whether STAAR can and should be fixed or replaced with something different, and in the meantime we should eliminate the high-stakes nature of STAAR and decouple it from the school accountability system.PROMOTION/GRADUATION: I fully support IGCs and allowing educators and parents determine what is appropriate for each individual student. IGCs: I would support eliminating the sunset provision and making IGCs permanently available. A-F SCHOOL RATINGS: A-F unfairly labels students as failures based upon test scores across an entire campus or district. This is harmful and unfair, not to mention inaccurate. A-F relies almost entirely on STAAR data and oversimplifies what goes into school performance.MERIT PAY: Teacher pay should never be tied to STAAR scores. All teachers deserve to be paid a professional salary that acknowledges their training and expertise. Pay should be high enough to attract top tier candidates to the teaching profession and should increase significantly over time in order to increase retention and encourage teaching as a lifelong career. CLASS SIZE CAPS/WAIVERS: I support class size caps and oppose any waivers from class size limits. ATTRACTING/RETAINING TEACHERS: It begins with better compensation, which is a matter of budget prioritization. We also need to improve teacher healthcare by updating the funding formulas for TRS-ActiveCare and TRS-Care. We should also encourage a much more robust mentor teacher program in order to decrease early burnout. COLAs: Retired teachers should receive an annual COLA, and doing so requires getting TRS actuarially sound. Finding a long-term fix to begin reducing the amortization period should be a top priority. TRS CARE: The funding formulas for both TRS-ActiveCare and TRS-Care are in need of updating. We should reassess the long-term funding needs for each and focus on building a long-term solution. TRS PENSION SYSTEM: TRS should remain a defined benefit plan to ensure retirees receive lifetime benefits. That is the promise we made and it is still a cost-effective plan. I oppose converting TRS to a defined contribution plan. SUPPORTS 25x25: I will happily fight to achieve the #25x25 goal for public education in Texas!
DEMOCRATIC RUNOFF	Pete Garcia - RUNOFF BLOCK VOTE	Friendly		Retired. Did not find a website or Twitter. Did not complete ATPE survey. From FB, in response to a question about his priorities, on 1/24 responded: [illegible] comment about teacher autonomy being eroded, and vouchers being a cause, responded: " I agree. I will keep fighting for teachers and I am 100% [illegible] that message will be a top priority for me!" From FB, 1/21: "I'm proud to have worked alongside great public education champions, especially our [illegible] outside of the classroom to plan and prepare. And find the staffing to relieve the stress. I believe we can do this but we have to make sure our leaders [illegible] 1/18: "I believe our schools should be our state's top priority. That means listening to parents and teachers and serving students above all." From FB, [illegible] too much. One of my top priorities will be to communicate to TEA that kids need fewer tests and more learning." From FB, 1/7: "I believe parents and [illegible] much time testing our students." From FB, 1/3: "I believe we test our students too much." From FB, 1/2: "I believe our students deserve all the help [illegible] things to me, but generally that means demanding adequate resources for teachers and students, opposing vouchers and privatization, and holding [illegible] have just endured. We also need to advocate for higher pay and better supports to keep teachers in the classroom and try to fix the teacher shortage. Speaking of the teacher shortage, we should be listening to what teachers have to say about why so many are leaving the classroom. The SBOE is also in charge of approving new charter schools. Before we approve any more, we should study the impact of charter expansions on the school finance system and determine whether existing charter schools are providing innovative services or meeting needs that are unmet by local independent school districts as opposed to simply competing for per-student funding. REPRESENTING ALL CONSTITUENTS: I have never taken a single dollar of charter school money while my opponent has received tens of thousands of dollars from charter lobbyists. I am not owned by anyone and am accountable only to voters. As a school board trustee and city commissioner, I have learned that it is important to listen more than I speak. I look forward to keeping in close contact with parents, teacher organizations, administrators, and community leaders on all issues that come before the board. I believe my vote belongs to the people of SBOE District 2, not to any special interest. RESOURCES FOR INFORMATION ON PUBLIC EDUCATION: I believe the most important resource is our local parents and teachers. I keep in close contact with teachers and parents and consult them on a regular basis when it comes to education issues. I also look forward to relying on pro-public education organizations like Texans for Public Education, Texas Parent PAC, and resources like TeachTheVote.org. COMMISSIONER APPOINTMENT STRUCTURE: I believe an appointed commissioner is a two-edged sword. Education should not be political, and an elected commissioner could introduce more political influence on public education decisions. On the other hand, we all know that the governor has ordered the commissioner to take countless actions for purely political reasons. So I'm conflicted on the question. But it's clear that politicians are increasingly trying to politicize our public school system and something needs to be done to insulate our schools from politics. CHARTERS: I believe there are many charter schools that are offering innovative services and provided students with a great education. That being said, I'm concerned about the overall impact of unchecked charter expansions on our school finance system. Too many times, new charter chains are opening in places where they are not needed and placing unnecessary burdens on well performing local public schools. I am also greatly concerned that this process has been occurring without any public notification or voter input. We have to reform the way charter expansions are authorized and we need to pause before approving more chains that can expand unrestrictedly. CHARTER APPROVAL STRUCTURE: The board should maintain its veto over all new charters, and the veto should be expand to include charter expansions. The vast majority of charter growth has been as a result of expansions that are approved in the dark by the commissioner without any public input or voter approval. # OF TEKS: I believe that in general there are too many standards, and we should streamline and reduce standards to the extent possible in order to free up our teachers to design innovative curriculum tailored to the needs and interests of their students. ADOPTING/REVISING TEKS: I believe we need to trust in the work of educators when it comes to TEKS. We should reduce the influence of politics in selecting content advisors and give greater weight to the feedback we receive from educators who have years of experience teaching each particular subject. ROLE OF SBOE/TEXTBOOKS: The current role of the SBOE is to identify textbooks that cover a minimum percentage of the TEKS. Ultimately, local school districts are free to select their own instructional materials. I believe in local control over instructional materials and removing politics from the process. CURRENT CURRICULUM: I am encouraged by the work the SBOE has done in recent years to identify innovative curriculum like Mexican-American Studies and African-American Studies. We should continue to explore more options to provide to students with the goal of engaging students and getting them excited about learning. ROLE OF EDUCATORS/SBOE: Educators and educator groups should play a critical role in these decisions. I would not be where I am if not for great teachers, and we need to be listening to them when it comes to how to best serve our students. I look forward to working closely with educators and educator groups on every issue and making sure that their feedback is heard and given meaningful consideration in the board's decision making. ROLE OF TESTING/PROMOTION AND GRADUATION: I am glad that the legislature unlinked STAAR results and grade promotion. We should not go backward and should continue to ensure that students are not denied a diploma because of performance on a high-stakes test – especially one that continues to have readability and validity problems. OTHER COMMENTS: As a trustee in PSJA ISD, I worked to restore public trust in a district that had been plagued by numerous problems over the years. I am proud of the work we did in that regard. We helped the district expand and build new schools during a time of unprecedented growth, which continues to be the story of public education in Texas. I understand the challenges that growth continues to play on our districts and will work to make sure they have the resources and support they need to keep up. I also worked to ensure that school staff received meaningful raises and defended teachers' contract rights. I will be a fighter for teachers, parents, and students. I don't believe in taking charter money and will not be a paid vote for the charter lobby. I look forward to earning your support!	
	Victor Perez	Neutral	2022 - Rep. Terry Canales, Sen. Eddie Lucio	Executive Director. Former member of Pharr school board. Did not complete T4PE survey. Did not complete ATPE survey. From Rio Grande Guardian, 12/29/21: ""I am committed to fight to ensure that our district has adequate funding and support for our teachers. Teachers are overworked, underpaid, and burned out. Having to make adjustments due to Covid-19 hasn't made their jobs any easier." From FB, 1/5: "Now more than ever, we need a candidate that has the experience at all levels in the field of education. I have dedicated to over 20 years of my life in the field of education and have served in the capacities of a Coach, Teacher, Assistant Principal, Principal, & School District Administrator. With your support, we will be able to address the many issues that our State Education System is facing, this includes Covid-19, Wasteful Spending, State Testing Scores, & the Mental Heath Crisis that our Students & Teachers are facing."	
	LJ Francis	Unfriendly		Engineer. Did not complete T4PE survey. Did not complete ATPE survey. Via FB post shared on his campaign page from Cameron County Conservatives on 11/14: " LJ Francis is against CRT & mandates. He believes in protecting parental rights for liberty in the education of their children." From website, TEXAS VALUES: I will NEVER support ANY efforts to institute Critical Race Theory or any racist ideology in our classrooms and the minds of our children. It's time to tell 'woke' politicians, enough is enough. From website, FOUNDED TRUTH: The Founders of not only our Nation but our very state believed in Truth above every other principle. Education should be founded in truth and not rationalized philosophical ideology. From website, DISCIPLINE: Too Often discipline is confused with punishment. Discipline is training. As parents and benefactors we should stand for the training that is right and proven in logic and truth for a proper civil course that this great state and it's children deserve. From website, PROVEN CURRICULUM: Texas has long been one of the leaders in the selection of School materials for other states. When you support and vote for LJ Francis you can influence other States and school districts. From FB, 1/9: " I believe that every Texas schoolchild deserves to receive an excellent, world class education that is free from social agendas and bureaucratic pressures. As a naturalized citizen, from Jamaica, I have a unique perspective how important it is to receive a strong basic education -our amazing Texas schoolchildren deserve this as well. Critical Race theory is unamerican - It assumes racism is present everywhere and now they force our Texas schoolchildren to look for it until they find it. We cannot allow people who hate America to prime our children to be preoccupied with race at the expense of the excellent education they deserve. I will not allow this lie to be taught in our public schools with your hard-earned dollars! Let's #educateNOTindoctrinate." On 12/24, quoted a post by Moms for Liberty and said, "Now here is a group that knows how to organize and fight for their kids . Likewise, I will never back down from the forces of bureaucracy and social agendas that do not belong in our classrooms." From FB, 11/8: "I had the amazing opportunity to speak with folks from across the district on the issues most important to them including CRT and school choice. I will always support parental choice. There is no reason why we should not be involved in our childrens education." From FB, 11/1: "Teachers, the biggest opponents of the disgusting Critical Race Theory, have noted that with critical race theory comes the loss of honest discussions about race in the classroom, preventing our teachers from educating their students and forcing our children to be fearful of their peers. I will NEVER support ANY efforts to institute Critical Race Theory in our classrooms, and racist ideaology into the minds of our children. It's time to tell 'woke' politicians, enough is enough."	
SBOE District 3	Marisa B. Perez-Diaz	neutral	2018 - TSTA	Member, committee on school finance/PSF. Voted against Heritage Charter. Voted against Justice Hub Charter. Voted against Red Brick Academy charter. Voted FOR SH James charter. Voted FOR Essence Charter. Voted FOR Rocketship Charter. Voted for Thrive charter (SpEd charter for autistic students working with local ISD). Voted for nomination of charter lawyer Derek Eugene to School Land Board. Comments on Rocketshp Charter: Said it was a difficult vote for her. She has been there through all 4 attempts by this charter to be approved. She has seen improvement each time. Parent testimony swayed her. "Dont want to take away agency from underserved families." Says for her, what is improtant is the families. "I believe in public school and public school options." "Who am I to say no to families asking for options?"	**Information**: [illegible]
	Ken Morrow	NR		Insurance agent. No website or social media found. Coudl not find email for T4PE survey. Did not respond to ATPE survey.	
SBOE District 4	~~Lawrence Allen~~	~~neutral~~		Incumbent not running for re-election, running for House. Committee co-chair on School FInance/PSF. 2021 charter votes: Voted in favor of SH James charter. Voted in favor of Thrive charter (autistic-specific charter working with ISD). Voted in favor of Essence Prep Charter. Voted against Hertiage Prep charter. Voted against Justice Hub charter. Voted against Red Brick Academy charter. Voted in favor of Rocketship charter. Absent for vote on nomination of charter lawyer Derek Eugene to School Land Board.	**Information:** 3rd- generation educator. Former HISD administrator. Mother is Representative Alma Allen of District 131. Elected to the State Board of Education in 2004 and re-elected in 2006, 2010, 2012 and 2014. He serves as a member of the board's Committee on School Finance/Permanent School Fund, the committee which oversees the Permanent School Fund, the nation's largest education endowment. The committee also oversees policies for some funding and auditing functions. He previously served two terms as vice chair of this committee. Allen previously served on the Committee on Planning and Committee on Instruction. Allen also served a term as vice chair of the 15-member board. He thinks lawmakers may need to reassess a provision that forbids keeping the same principal on a campus rated academically unacceptable for two consecutive years. Such schools must be addressed, he said, but officials should be able to look at why a school got a low rating before disposing of the principal. **Voting Record:** Voted against Great Hearts Charter in 2013. Educator. Current SBOE member. HISD administrator and son of current House member Alma Allen. Survey responses: WHAT IS BROKEN? Adequate and equal funding, as well as teacher pay to recruit for high need campuses. PRIORITIES: Funding, stopping the HISD takeover, and affordable healthcare. FUNDING: increase. FINDING THE MONEY: We desperately need to do two things: first, we need to make the current funding more productive by reducing any redundant reporting, testing, or administrative burdens placed on school districts and individual schools. This will allow our teachers and administrators to do the job they were hired to do and are passionate about, not spend their time jumping through hoops. Second, with the Texas population expected to double in the next 30 years, we need to find new sustainable long-term funding streams to account for those population increases and inflation. Many funding streams have been proposed in the past such as using the Rainy Day fund, increasing property tax, or increasing the portion from oil and gas severance tax and motor fuels taxes. While any of these would potentially get more money, we need to be careful that any structure put in place is not regressive or burdensome for our hard working families. PRIVATES/CHARTERS: None. STAAR IN CURRENT FORM: No. While assessment is very important, it should not be punitive. Teachers should have the assessment and results at the front end of the school year, so it becomes a diagnostic tool. PROMOTION/ADVANCEMENT: I support IGCs. IGCs/SUNSET DATE: I believe they work and that we should end the sunset date. A-F CAMPUS ACCOUNTABILITY: The A-F tool is an oversimplification of the things that make a campus and the students successful. Measuring student growth and across the board access to quality Pre-K programs would do more than an A-F system that relies heavily on test scores. MERIT PAY: I do not agree with merit pay tied to test scores/student performance. I do agree with providing extra pay to teachers that go to struggling campuses. If we tie money to test scores we discourage that from happening. CLASS SIZE CAPS/WAIVERS: I support class size camps. The current system of waivers is not strict enough. I understand waivers for an influx of students in the middle of the school year. I believe districts are currently being granted unnecessary waivers. ATTRACTING/RETAINING TEACHERS: Increase pay, provide classroom resources in order to eliminate out of pocket expenses, make tests diagnostic instead of punitive, and restore loan forgiveness programs. We also need to expand Medicaid in order to access more affordable health care. COLAs: Every year. TRS CARE: The state should base the funding of TRS Care on the actual cost of healthcare, rather than teacher salaries. TRS PENSION: It should stay a defined benefit program. Despite the fact that we owe it to retirees who worked despite being paid well below the national average, a 401k plan does not provide adequate stability to retirees, especially because 401k plans are extremely sensitive to market fluctuations and can be devastated by economic downturns. 25x25: Yes. As of 2/25, received $5000 from Charter Schools Now PAC.

SZS	Candidate	Position toward public ed	Endorsements		History
DEMOCRATIC RUNOFF	Staci Childs - RUNOFF BLOCK VOTE	neutral		Attorney. From website: ADDRESS PANDEMIC GAPS IN TEACHING AND LEARNING. Substantive learning has not taken place in 2 years. Technology is not a substitute for being in a classroom and taught by a teacher. Social emotional teaching and learning is more important than ever. ENSURE CURRICULUM IS MEETING STUDENT'S OF FOR REAL LIFE. Incorporate financial literacy into math curriculum and socially relevant vocabulary into English curriculum. Ensure teacher have access to resources so students can engage in hands on learning. Ensure Teachers have professional development focusing on relevant and relatable teaching practices. ENSURE TECHNOLOGY IS TEACHING. Encourage critical thinking and discourse in the classroom. Ensure students have access to technology and internet. ENSURE ASSESSMENTS ARE MEASURING STUDENT GROWTH. Assessments should be used to inform instruction and not punish students and teachers. ENSURE CURRICULUM STANDARDS ARE CLEAR. Curriculum standards chosen accurately reflect what students ought to be learning, that my review of charter school applications is fair, that the graduation standards are rigorous but take all potential graduates in mind, and that textbooks and other materials are adopt for students in culturally relevant, interesting, and creative. MOST PRESSING ISSUE: To me, the most pressing issue facing public education in Texas is providing learning standards and a learning experience that considers ALL students including students with disabilities, students of color, and students that are facing different home situations. ROLE OF EDUCATORS/SBOE: Groups should as ATPE should hold the science that legislators make decisions that affect their jobs. Groups such as ATPE should bolster the concerns their educators have so they won' fall on deaf ears. EDUCATOR INPUT IN CURRICULUM: It seems Airdots, but educators should be given the majority of the weight As a teacher, I felt like the TEKS were just handed down to me and I has no choice in what to teach--but I better bad done it! Educators are the ones who have first hand knowledge of the students struggles, concerns, and gaps in learning, therefore, it would make sense if they played more of a role in what they were learning. DOSS TEXAS PROVIDE A WELL-ROUNDED EDUCATION Texas does a generally good job with the public education system, however, I think to provide a more well-rounded education, things like financial literacy, history, and civics should be emphasized more. ROLE OF SBOE/CHARTERS: The SBOE should continue to oversee charter schools and require applicants to do a thorough assessment of the community in which they plan to serve. The SBOE should support charter school applicants through the process, and also be liaisons between charter and public schools to make sure they work hand and hand to provide all kids in a given neighborhood with an optimum educational experience. ROLE OF SBOE/SSEC: Yes. It contributes to a strong balance of power. The SBOE is comprised of people that are elected by the people, therefore, I feel i appropriate. Survey responses PRIMARY ROLE: If elected, my primary roles include helping to adopt instructional materials and setting curriculum standards that ensure students are receiving a well-rounded education. RESOURCES FOR INFORMATION ON PUBLIC EDUCATION: Texas Education Agency website, Texas Tribune, and the military reserve and oversee the Texas Military Department. Finally, I would help review rules proposed by the SBOE, appoint board members to special school districts

SZS	Candidate	Position toward public ed	Endorsements		History
SBOE District 9	**Keven M. Ellis**	Friendly	2016 - Texas Parent PAC, Trent Ashby, Jimmie Don Aycock	Board President. Member, committee on school finance/PSF. 2021 charter votes: Voted for Thrive (autism -specific, working with ISD). Voted for Rocketship. As board President, only votes when he chooses to, and only voted in order to support two charters. Denied accusations of Member Cortez that the Governor reached out directly to members to flip votes on Rocketship Charter.	**Information:** [illegible]
SBOE District 10	**Tom Maynard**	Neutral	2012 - Texas Homeschool Coalition	Committee chair on [illegible]	**Information:** [illegible]
SBOE District 11	**Patricia Hardy**	unfriendly	2022 - Dan Patrick 2014 - Texas Parent PAC	Member, committee on school finance/PSF. Former instructional specialist/social studies coordinator in Weatherford ISD, taught social studies for 30 years in Ft. Worth. 2021 charter votes: Voted against SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board. Quote on HB3979, from the June 16 edition of the Dallas Morning News: "We've got a piece-of-junk legislation for us to work with." She told the paper she had hoped that Abbott would veto the legislation. Is openly associated with Charter Schools now. On 2/28/22, Dan Patrick tweeted: "Please vote for Republican Pat Hardy on the State Board of Education. She helped me lead the fight to ban teaching Critical Race Theory last session in our schools. Please vote to keep Pat Hardy on the State Board of Education."	**Information:** [illegible]
	Luis Miguel Sifuentes	Neutral		T4PE survey responses: PRIMARY ROLE: If elected, my primary role and responsibility as a state board member is to advocate for educators, students and their families. [illegible]	
	Daniel Caldwell	NR			
SBOE District 12	**Pam Little**	Unfriendly	2018 - retiring SBOE district 12 member Geraldine Miller	Vice chair of the board. Member, committee on instruction. Voted for SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted for Red Brick Academy. Voted against Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board.	**Information:** [illegible]
	Alex Cornwallis	Neutral		Sr. Cloud architect. Did not respond to T4PE survey. Did not respond to ATPE survey. From website: "As your next representative for State Board Education, place 12, Alex is committed to working with the teachers, school administrators, school boards and parents to ensure that they have the supplies and resources that they need to be successful. [illegible]	
	Christy Mowrey-Peterson	Unfriendly		Survey Responses: [illegible]	
SBOE District 13	**Aicha Davis**	Friendly	2018 - Texas AFT, Senator Royce West, Dallas Morning News	Committee vice-chair [illegible]	**Information:** [illegible]
REPUBLICAN RUNOFF - LEAVE BLANK	**Kathryn Monette**	Unfriendly		Electronics tech. Did not respond to T4PE on Facebook. Did not respond to ATPE survey. No email, only personal FB. Affiliated with True Texas Project (promotes their events), as well as Moms for Liberty. Promoted a Moms for Liberty event on her page called "The Grift of Social-Emotional Learning and How to Opt Kids Out of Marxism." Website tagline is "Vote for Education - Not Indoctrination!" From website - section called Why I'm running for SBOE: [illegible]	
	A. Denise Russell	Unfriendly		Educator. SURVEY RESPONSES: PRIMARY ROLE: To ascertain if the current curriculum is at a level that will not only uplift the State of Texas educational level, but also inspire others states to imitate. [illegible]	
SBOE District 14	~~**Sue Melton Malone**~~	~~neutral~~		~~**DEFEATED IN PRIMARY**. Committee chair on Instruction. Voted for SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to sit on School Land Board.~~	~~**Information:** [illegible]~~

SZS	Candidate	Position toward public ed	Endorsements		History
	Evelyn Brooks	Unfriendly	2022 - Moms for Liberty	Educator. From website: HOW CAN PARENTS HAVE THE ULTIMATE AUTHORITY IN THEIR CHILD'S EDUCATION? Parents need to know their Parental Rights and Responsibilities written in the Texas Education Code, Chapter 26. I believe there must be a partnership between parents, teachers, schools and trustees in order to educate our children. This happens when parents are encouraged to actively participate in creating and implementing educational programs for their children. WHY DO YOU SUPPORT SCHOOL CHOICE? DOESN'T IT TAKE MONEY AWAY FROM OUR PUBLIC SCHOOLS? Public charter schools receive no local revenue. 100% of charter school funding comes from state sources. I believe that parents should be able to freely pursue whatever educational options they deem best for their child. High-performing public charter schools can help close the learning gap that so many Black, Hispanic, ESL and economically disadvantaged students suffer from. Educational options benefit the learning needs of ALL students. WHAT IS THE HARM OF STUDENTS BEING TAUGHT COMPREHENSIVE SEX EDUCATION (CSE)? CSE is designed to prepare children for sex and risky sexual behaviors, not to decrease STD's and teen pregnancy. It's a license to explore all aspects of erotica and sexuality. There is a reason why parents teach their children about sex indirectly and with modesty; to protect and safekeep their innocence. Once a child's innocence is taken away, it is nearly impossible to be found again. I believe that knowledge of sex and sexuality is not an Essential Knowledge and Skill that will contribute to the success of a child's life. It is my hope that one day it will be against the law to teach CSE anywhere in the United States. It purposely oversexualizes our children as young as kindergarten. I will do all that I can do to protect and defend the innocence, mind and health of all children from harmful instructional materials, library books, and curriculum. CSE oversteps parental rights. WHAT IS THE HARM OF STUDENTS BEING TAUGHT SOCIAL-EMOTIONAL LEARNING (SEL)? At the heart of SEL are common questions: What is the role of education? How should schools define success? What does good character look like? Who should be allowed to define it? This is a completely new vision for education where the focus is to shift a child's values in order to transform the culture, our American culture. The goal of SEL is to transform children's core values, attitudes, beliefs, and behaviors through mind control techniques, propaganda, role-playing, self-criticism, finger pointing, isolation, repetitive phrases & music, and Us vs. Them. These SEL lessons are interwoven throughout every subject content taught in school, and includes Critical Race Theory and Comprehensive Sex Ed. The former public education system taught children the knowledge and skills necessary to read, write, compute, problem-solve, think critically, and communicate across all subject areas, in preparing students to continue to learn in postsecondary educational, training, or employment settings. Modern day public education educates the "Whole Child"- mind, body, and soul; the job of parents and guardians. Further, schools that teach SEL's are required to collect data on children without parental consent through surveys and evaluations. Essentially, surveys and evaluations have taken over knowledge-based content and skills. I encourage you to research this further and teach others. DID TEXAS BAN COMMON CORE? Common Core is still alive in our Texas public schools under the name, Texas College and Career Readiness Standards. Common Core is a theory that is licensed as a product, but marketed as a standard. Standards can be tested using scientific research data that are cognitively, developmentally, and appropriate for children. Each year in school is a stepping stone that builds a concrete base for student learning. Curriculum is developed from standards. Common Core on the other hand is a theory that cannot be tested using scientific research. It took approximately six months to develop Common Core before it was sent out to public schools nationwide and marketed as "standards". Common Core marked the beginning of the nationalization of our education system. These new standards in education have reduced critical thinking ability, is nonchallenging, removed phonics, and has set our children back significantly. Common Core began with English and Math standards, and have now taken over our history standards. Research to learn more about this. From FB, 1/29: "Public schools are failing our children, as evident on test results. Perhaps, we should pay teachers six-figure salaries, and allow them to get back to teaching core academic subjects using challenging textbooks that promote mastery of age-level skills." From FB, 1/29: "What do you know about Common Core? What do you think about Common Core? Is it helpful or hurtful?" (NOTE: Texas DOES NOT teach Common Core). From FB, 1/29, sharing a Brietbart article claiming students are not starting the year on grade level, "Every public school district in the state of Texas was awarded ESSER funds from the federal government last year. Most students suffer from learning loss for the past two years. Seek to find out how your ISD is spending ESSER funds in response to learning loss. The majority of ESSER funds must be spent on cognitive academics, not social, emotional, mental, or behavioral surveys and activities. While these aspects of a child are important, parents are in charge of teaching these non-cognitive values. Public schools must get back to teaching cognitive academic achievement in order to prepare our children to compete and lead our nation." From FB, 1/29, sharing a video called "Lies and Indoctrination in Public Schools": "We all want the very best education for our children. Let's seek to find out the truth about our education system." From FB, 1/25: "As parents, our Trustees should insist that we attend meetings and stay actively involved in the education of our children. Instead, they're asking us to go away. Something is terribly wrong about this!" From FB, 1/24, sharing a blog called "Porn in Schools: Why Those Advocating for it Are Wrong!": "All parents, grandparents, and taxpayers must understand that our old public education system has been drastically changed. Learn about what our innocent children are being exposed to when we send them to school each day, as early as kindergarten." From FB, 1/23, "We appreciate the hard work of our exceptional teachers. We need you now more than ever before. I would love to hear from teachers about what your experiences are inside our schools." From FB, 1/23; "Not all money is good money. The state of Texas was awarded funds from Elementary and Secondary School Emergency Relief (ESSER) for our public schoolchildren. What did our Texas public independent school districts give up in exchange for these funds? Let's follow the money trails." From FB, 1/20: "I love and respect all of our exceptional teachers who wake up each morning to give of themselves sacrificially, without anyone even noticing their impact. Thank you and God bless you all. My heart cries out for our precious schoolchildren. God will help us." From FB, 4/30/21, sharing an article from Texas Scorecard, "How many of us really understand 1619 Project? We must understand what it is so that we are aware of what it looks like inside our schools. Our children must be taught true historical facts, and not ideologies from journalists." From Dallas Express News, 3/14/22, "If elected to represent District 14 of the State Board of Education (SBOE), Evelyn Beauman Brooks plans to support policy that would cut out everything that is not academic and leave it to parents to have sex ed discussions with thier children." From same article, on curriculum: "A lot of these programs that are now in the schools being taught are attached to state and federal grant funding that we receive, so now we're beholden in order to keep the money. In the interest of transparency, I plan to propose a policy that will make it mandatory for schools to publicize all instructional textbooks, websites, and online materials to parents, guardians, and citizens." On family values/sex ed: "Schools now control the sex ed narrative, values, classroom discussions and instructional materials in place of parents. One way to restore autonomy is to give parents access to sex education materials and allow them full control to teach their children according to their family values. Sex ed does not belong in Texas public schools." On the Permanent School Fund: "I want to be more involved in that and to understand how that process works in the state of Texas just to ensure that we protect that money and use it for what it was actually created for, which is our public schools. There's a lot more that's tied to the Permanent School Fund than just education." From same article, "Although she supports more charter school approvals, Brooks considers herself pro-public school. 'Our public schools are here to stay becasue public school has worked. There are so many terrific people who have graduated from our publc schools. It's part of the American dream, and it is possible. I believe that we can fix this. I just think that it definitely takes more involvement on every level."	
	Tracy Fisher	Friendly		Education Advocate. Coppell ISD trustee. Website is from school board race, not current. FB, 1/22, quoted a post from TASB about student choices available within public schools: "No doubt about it, school choice is IN our Texas Public ISDs!" Fom FB, 1/17: "Intelligence means critical thinking in my book. We must teach kids "how" to think, not "what" to think because "what is measured is treasured" is not deep learning. It's regurgitation - last century's education. Texas needs today's kids to have a better education." From FB, 1/6: "Public schools enrich education beyond the basics!" From FB, 12/20: "The danger of high stakes testing is in this 2015 TEDx. Grateful to live in a community that understands and supports a BETTER education for children!" Entire FB and Twitter pages are devoted to public education, encouraging parental and community support, and how to support educators and staff. Survey responses: PRIMARY ROLE: When I am elected as SBOE member District 14, my primary role and responsibility would be to advocate for 5.4 million Texas public schoolchildren, educators, and parents. No SBOE member should be elected if she doesn't lift up public education and Texas with every decision made. We have work to do, and we have to work together to get education right for today's Texas kids. PRIORITIES: When elected, my three top priorities will be to: A. Stand Up for our Educational Professionals: Teacher retention and recruitment are the most pressing issues in public education. We need to keep the fantastic teachers in our classrooms and ensure a qualified and excited pipeline of new teachers to enter the field. We have to work to get education right for today's Texas kids, and we can't do that without our professional educators. Our Texas future rests on how successfully we educate students today, and 80 percent of Texans care about that across party lines. As a State Board of Education member, I will call out the politics. Kids deserve better adults. Public Education is a nonpartisan issue and my singular focus. B. Provide a 21st-Century Education: False narratives are distractions from the actual work. Our public education advocates have to play defense instead of having conversations about what education could be in Texas. Rethinking education for deep learning should include a considerable reduction in TEKS standards and the over-reliance on high-stakes tests to ensure soft skills are the priority in Texas schools. Our business community, colleges, and universities know that soft skills like communication, collaboration, and critical thinking are essential. C. Keep Texas Tax Payer Education Dollars in Texas Public Schools: As an SBOE member responsible for the investment and use of the $46 billion Texas Permanent School Fund, I will ensure it is invested wisely and used solely to improve public education in Texas. The Texas Permanent School Fund (PSF) was created in 1854 to benefit Texas's public schools. Our school funds shouldn't leave Texas to line the pockets of for-profit charter school systems in states like California. REPRESENTING ALL CONSTITUENTS: As a nearly 10-year experienced school board trustee, I know firsthand the importance of being available to my constituents. I attend school and community events. I regularly respond to email, phone calls, and have coffee with parents and community members. I stay engaged on social media platforms and also hold zoom meetings when that's more convenient. My role as a nonpartisan school board trustee has prepared me to serve a wide group of people with differing perspectives. Making decisions about children should never be partisan. I will be available to all. RESOURCES FOR INFORMATION ON PUBLIC EDUCATION: These organizations are important public education resources: ATPE, AFT, TEPSA, TASA, TASB, TACS, TAMS, TSTA, etc. COMMISSIONER APPOINTMENT STRUCTURE: Most states have multiple commissioners and not a single appointed education commissioner. Transparency is the key and no, I don't think the current structure is acceptable. At the very least, the SBOE should oversee the commissioner similar to a school board with its one employee, the superintendent. CHARTERS: In general, I am not supportive of the privatization of public schools in the form of charters or vouchers. The growing number of low performing charters have caused a rising disrespect towards the education profession as a whole, high mobility in children who often return to their public schools behind, a demand of state funds with no public oversight, confused taxpayers and parents and created a growing real estate scam providing charter "investors" free and clear private property at the state's expense. Rural districts won't see charter "choice" because they don't have many kids. Charters are paid more per student by the state, and that impacts ALL schools as it lowers the total education pot. Working together, we can do better. CHARTER APPROVAL STRUCTURE: The current structure and oversight is not enough. The SBOE should review and approve all new charter applications and also have expansion oversight of charters using performance data. I don't believe our Texas taxpayer dollars should continue lining the pockets of out-of-state charters in California, Virginia, or elsewhere. Especially charters that spend more of their budget on advertising vs. classroom instruction. We need to keep Texas money designated for public schools in Texas. Finally, Texas needs to prioritize an unbiased study of the true impact of charters to determine the viability of the charter system in Texas. Our kids, educators, local communities, and Texas deserve better. CURRENT # OF TEKS: There are too many curriculum standards in Texas public education. The standards creep for the past 20+ years is not serving our kids or guiding their educators. The SBOE should seek to understand the classroom and student learning impact when adopting curriculum standards. Educators have difficulty covering a year's worth of TEKS within each grade/subject. There's no time for anything else that would allow educators the opportunity to deepen the learning unless they prioritize and drop some of the standards. Most school districts don't have the staff to weed through TEKS at the local level. The SBOE must develop high-priority learning standards with the ultimate goal to reduce the TEKS by at least 50%. TEKS ADOPTION/REVISION PROCESS: I would reduce the growing number of TEKS standards and allow our educators to provide an authentic 21st-century education that prioritizes essential academics, deep learning, soft skills, vocational education, safety, and mental wellness. Adopting High Priority Learning Standards would better prepare students to be equipped for a lifetime of learning. I've seen firsthand the benefits of doing this in my school district. Knowledge is ubiquitous in this time where anyone can learn anything in any place at any time. We must teach children how to learn not what to learn. ROLE OF SBOE/TEXTBOOKS: The SBOE, with its vast TEA resources, could recommend a plethora of textbooks and resources, but professional educator input is invaluable to instructional materials evaluation. A practitioner knows best how to engage kids and what instructional tools should be available for them to use. We must insist on relevant textbooks and materials that encourage deep learning, not a mile wide and an inch deep. I firmly believe the choice of which materials to use should ultimately be local, the classroom. We don't want to waste precious taxpayer dollars on textbooks that are out-of-date or irrelevant to benefit a textbook provider and not kids. CURRENT CURRICULUM: No, I do not believe the current education system in Texas enables all students to receive a well-rounded education throughout all grade levels. We are too heavy on curriculum standards, regulations, and testing. I prefer authentic learning opportunities that allow students to dive deep into learning, as the goal is to teach them how to learn, not what to learn. I recommend a community-based accountability system that allows for local control of independent school districts where stakeholders invest directly through their local property taxes. We need the legislature and the state board to support our Texas schoolchildren and educators instead of tearing them down and selling them short. Let's invest in schools and allow educators the freedom of time to do their jobs. We must prioritize a well-rounded education to enable one. ROLE OF EDUCATORS/SBOE: Educators and educator groups should be stakeholders with seats at the table and opportunities for input to policy. As a current school board member in a high-performing school district, I know our educators and how hard they work every day to help kids learn how to learn. They build relationships, engage, and acknowledge that success may look different for everyone. Great teachers help redefine success and meet each child where they are. I would want this perspective to ensure policies elevate learning for all kids. ROLE OF STANDARDIZED TESTING IN PROMOTION/GRADUATION: I am not a fan of high-stakes, standardized testing. The STAAR tests reveal socioeconomic status, which does not reflect a student's worth for promotion or graduation. Public education has never been more critical to our local communities & state. High-stakes testing, privatization, and political deals are hurting our children, frustrating parents, and leaving businesses without a high-quality workforce. We can do better, and I would make this a priority. The Texas Permanent School Fund, and local taxpayer monies which pay for this testing, should be invested wisely and used to improve public education in Texas. Our taxpayers have been scratching their heads, wondering where the money is going. OTHER COMMENTS: Texas deserves a public education system that works for our kids. Our public education system is changing before our eyes. No one sounds the alarm because these changes are complicated and fly under our radar. As educators, you recognize the problems too, but you are in the thick of it, and I can help. I am not a politician or an educator. I am an education advocate for Texas Public school kids. I have served on my local school board for nearly ten years. After my kids had graduated, I ran for the school board because the work wasn't about my kids; it was about all kids. I learned a lot as a parent and wanted to use my knowledge to help make the system better. I am unapologetically pro-public education and shining the light on the need to do better for Texas kids.	
SBOE District 15	~~**Jay Johnson**~~	~~Neutral~~	~~2022 - Sue Melton Malone, Audrey Young 2020 - Marty Rowley~~	~~**DEFEATED IN PRIMARY.** Did not respond to ATPE or T4PE surveys. Member, committee on school initiatives. Per essay submitted to GoSanAngelo paper: main priority is local control for school districts. Second priority is to be a "conservative voice" for rural districts. Third priority is to help rural districts attract and retain excellent teachers. Comments on Rocketship: Charters don't affect my area. Hate the duplicate costs. Testimony of parents flipped him. There is a contingency to have a B or better on two campuses before expansion. He believes the managers are being honest. Voted against SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted against Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Appointed Stephen Balch to SBOE social studies work groups. From FB, 2/4: "Jay Johnson is a product of public schools, his wife formerly taught in public schools, has a daughter who currently teaches in the public school, grandchildren who currently attend public schools, and has many years of service as a volunteer champion of public schools. Jay Johnson knows the importance and value of public schools in West Texas and the Texas Panhandle. Jay Johnson wants the best for your local community schools, not their demise and replacement. He will continue to push for excellence and strengthen the public schools in your community by continuing to uphold conservative curriculum standards. He also wants you to have the choice of education for your children (public, private, or homeschool), but not to the detriment of Texas constitutionally required free public education." From FB, 1/25: "In his first term of office on the SBOE, Johnson has quickly emerged as a courageous voice against the radical agenda of the left. He voted against the radical sex education curriculum being pushed in 2020. Dr. Johnson is strongly against any efforts to implement Critical Race Theory (CRT) into Social Studies curriculum that will be pushed in the upcoming session."~~	~~Former Trustee Pampa ISD. Dentist. Still no website as of 4/26.Wife, daughter and 3 sisters are teachers.~~
	Aaron Kinsey	Unfriendly	2022 - Texas Right to Life	Business executive. Did not respond to ATPE or T4PE surveys. From website, FOR OUR CHILDREN: All children should have the opportunity to receive an education that will set them up for a positive life. I dream that future generations will have the same opportunity for prosperity as we have had. We should be teaching our children to love themselves, their families, their neighbors, their state, and their country. We need a return to a day when we were proud of America's progress in creating a positive force for good in the world. I believe we are closer to realizing Reverend King's dream when we focus on the things we have in common, not the ways in which we are different. TO BATTLE FOR OUR FUTURE: Critical Race Theory is a form of Marxism, is tearing us apart, and has no place in our schools. While it's no longer allowed to be taught, we must remain vigilant for the re-introduction via rebranding or outright defiance. The pandemic forced us to learn more about our kids' education. We see what's going on in our schools. And we don't like it. The Texas State Board of Education is responsible for approving the curriculum standards and instructional materials (textbooks) of the over 5 million school children in Texas…over 10% of the children in the entire country! The SBOE is the next place to push back against what we are seeing and stand up for what we value. FOR FISCAL RESPONSIBILITY: The Permanent Education Fund, which has $47.6 billion in assets, needs proper board oversight from people who understand finance and financial markets. I have successfully led multiple businesses and have worked with investment portfolios of industry-leading companies. Per interview with The Federalist, pro-school choice. From FB, 2/4: "JUST IN: A great read on my mission from The Federalist! It's time for parents to step up. It's time to take back our children's education and futures by saying "NO" to the status quo. It's time for a change." From FB, 1/24: "A special morning celebrating School Choice Week at the Bynum School Midland Texas! The energy and joy from this student body were contagious (y'all rocked the #SchoolChoiceWeek dance!)" From FB, 1/13: "The status quo of Texas education is failing our kids. They deserve better. I'm fighting for their futures." From FB post on 1/11, affiliated with True Texas Project.	