SZS	Candidate	Position toward public ed	Endorsements	.	History
SBOE District 1	~~Georgina Perez~~	~~Friendly~~		Incumbent not seeking re-election. Secretary of the Board. Member, committee on instruction. Fought alongside TAPE admin to stop HB5/47, US homeschool bill. Voted against ALL seven charters proposed by Commissioner in 2021- 3rd James, Thrive, Essence, Heritage, Justice Hub, Red Brick Academy, and Rocketship. Public comments regarding Rocketship: mamen bwilling in support were not parents. Docs shared to SBOE from Rocketship Corporate Board show they were not honest and transparent and that the CMO would be in charge. "When people show you who they are, believe them the first time. This is the 4th time."Voted against approval of Charter lawyer Derek Eugene to be on the School Land Board. Put out a public statement offering to cover any fines for any school districts that defied the Governor's mass order.	**Information**: elected in 2016. Up for re-election in 2020. Retired teacher working on doctorate in educational Leadership. Holds certification in ELA/Reading for 8-12 and Generalist 4-8. Author of Unity Framework: Critical Literacy Lessons. Community activist for women and Latinos. Founder of the LSAs, an advocacy and lobbying group. Founder and creative director of Texas Student Civic Engagement Project. Quoted in El Paso newspaper in Aug 2017 stating, "I'd be against the expansion of Charter schools without accountability. Grateful protestation supporting the implementation of ethnic studies courses. Serves on the Long-Range Plan for Public Education Steering Committee. Voted to keep Texas Virtual School Network open. **Voting Record:** Voted against Great Hearts Charter in 2013. Wrote an anti-voucher resolution in 2013. 2020 year: Self-Employed. Current SBOE member. Voted to reject Royal Public Schools application in committee.WHAT'S BROKEN?The only thing broken about our public school system is how underfunded it is. While HB 1 helped restore much of the funding cut in 2011, it is nowhere near what schools need to provide adequate classroom resources for students and to recruit and retain the best teachers. We need to dedicate reliable, long-term revenue sources to funding public education going forward and ensure that future legislatures cannot starve our schools. We also need to ensure that the way our students are tested and reduce the reliance on high-stakes standardized tests. PRIORITIES Providing permanent, adequate, and reliable long-term funding for public education. Reducing high-stakes testing. Increasing teacher pay in order to recruit and retain the best teachers in the teaching profession. FUNDING: It should increase significantly. MONEY FOR INCREASED FUNDING: This is a matter of budget prioritization.For example, Texas is approving almost $31 billion every two years to have DPS troopers where it's not the Rio Grande Valley in the name of "border security." This money could be better spent on giving our students the resources they need to succeed in the classroom and beyond. We can also address loopholes in taxes and fees the state is already assessing. CHARTERS/VOUCHERS: Under no circumstances would I support a voucher of any type. STAAR/CHANGES: There are well-documented flaws with the STAAR test, including problems with the reading level of many of the questions. The recent study help only clouded the issue. We should fully investigate whether STAAR can and should be fixed or replaced with something different, and in the meantime we should eliminate the high-stakes nature of STAAR and decouple it from the school accountability system.PROMOTION/GRADUATION: I fully support IDEa and allowing educators and parents determine what is appropriate for each individual student. IGCs: I would support eliminating the sunset provision and making IGCs permanently available. A-F SCHOOL RATINGS: A-F unfairly labels students and schools based upon test scores across an entire campus or district. This is harmful and unfair, not to mention inaccurate. A-F relies almost entirely on STAAR data and oversimplifies what goes into school performance.MERIT PAY: Teacher pay should never be tied to STAAR scores. All teachers deserve to be paid a professional salary that acknowledges their training and dedication. Pay should be high enough to attract the candidates to the teaching profession and should increase retention and encourage teaching as a lifelong career. CLASS SIZE CAPS/WAIVERS: I support class size caps and oppose any waivers from class size limits. ATTRACTING/RETAINING TEACHERS: It begins with better compensation, which is a matter of budget prioritization. We also need to improve access to healthcare by pushing the funding formulas for TRS-ActiveCare and TRS-Care. We should also encourage a much more robust mentor teacher program in order to decrease early burnout. FOCAs: Well-trained principals should receive an annual COLA, and doing so requires getting TRS actuarially sound. Finding a long-term fix to begin reducing the amortization period should be a top priority. TRS CARE: The funding formulas for both TRS-ActiveCare and TRS-Care are in need of updating. We should reassess the long-term solvency of TRS-Care. Retired educators deserve a defined benefit plan to ensure retirees receive lifetime benefits. That is the promise we made and it is still a cost-effective plan. I oppose converting TRS to a defined contribution plan. SUPPORTS 25x25: I will happily fight to achieve the #25x25 goal for public education in Texas!
SBOE District 2	**Melissa N Ortega** **Michael "Travis" Stevens** **Ruben Cortez**	Friendly Unfriendly ~~Friendly~~	2022 – Current SBOE Rep. Georgina Perez ~~2020 – Texas Parent PAC, 2018 – TSTA, Texas AFT, 2016 – TSTA, Texas AFT~~	Incumbent not running for re-election. Member, committee on school initiatives. Voted against Sen James Charter. Voted against Essence Charter. Voted against Heritage Charter. Voted against Justice Hub charter. Voted against Red Brick Academy charter. Voted against Rocketship charter. Did support Thrive Charter (type)-but/but charter working in partnership with local ISD.	**Information:** First elected to the board in 2012, re-elected in 2014 to a full term, and 2018. Up for re-election in 2022. Current board secretary. Businessman from Brownsville. Former board member for Brownsville ISD.-Former Region 1 board member. Serves on Committee for School Initiatives, which oversees agenda items related to charter schools, SBEC rules, and the appointment of school board members for districts located on military bases. He also served on the board's Ad Hoc Committee on the Long-Range Plan for Public Education **Donations:** No large personal donations from PACs (checked personal financial statement- just contributions from individuals) -Supported court decision that found school funding unconstitutional **Board/Voting Record**: Very involved with Mexican American textbook controversy (was against state's recommended book). Voted against Great Hearts Charter in 2013. Wrote an anti-voucher resolution in 2013. 2020 year: Self-Employed. Current SBOE member. Voted to reject Royal Public Schools application in committee.WHAT'S BROKEN?The only thing broken about our public school system is how underfunded it is. While HB 1 helped restore much of the funding cut in 2011, it is nowhere near what schools need to provide adequate classroom resources for students and to recruit and retain the best teachers. We need to dedicate reliable, long-term revenue sources to funding public education going forward and ensure that future legislatures cannot starve our schools. We also need to ensure that the way our students are tested and reduce the reliance on high-stakes standardized tests. PRIORITIES Providing permanent, adequate, and reliable long-term funding for public education. Reducing high-stakes testing. Increasing teacher pay in order to recruit and retain the best teachers in the teaching profession. FUNDING: It should increase significantly. MONEY FOR INCREASED FUNDING: This is a matter of budget prioritization.For example, Texas is approving almost $31 billion every two years to have DPS troopers where it's not the Rio Grande Valley in the name of "border security." This money could be better spent on giving our students the resources they need to succeed in the classroom and beyond. We can also address loopholes in taxes and fees the state is already assessing. CHARTERS/VOUCHERS: Under no circumstances would I support a voucher of any type. STAAR/CHANGES: There are well-documented flaws with the STAAR test, including problems with the reading level of many of the questions. The recent study help only clouded the issue. We should fully investigate whether STAAR can and should be fixed or replaced with something different, and in the meantime we should eliminate the high-stakes nature of STAAR and decouple it from the school accountability system.PROMOTION/GRADUATION: I fully support IDEa and allowing educators and parents determine what is appropriate for each individual student. IGCs: I would support eliminating the sunset provision and making IGCs permanently available. A-F SCHOOL RATINGS: A-F unfairly labels students and schools based upon test scores across an entire campus or district. This is harmful and unfair, not to mention inaccurate. A-F relies almost entirely on STAAR data and oversimplifies what goes into school performance.MERIT PAY: Teacher pay should never be tied to STAAR scores. All teachers deserve to be paid a professional salary that acknowledges their training and dedication. Pay should be high enough to attract the candidates to the teaching profession and should increase retention and encourage teaching as a lifelong career. CLASS SIZE CAPS/WAIVERS: I support class size caps and oppose any waivers from class size limits. ATTRACTING/RETAINING TEACHERS: It begins with better compensation, which is a matter of budget prioritization. We also need to improve access to healthcare by pushing the funding formulas for TRS-ActiveCare and TRS-Care. We should also encourage a much more robust mentor teacher program in order to decrease early burnout. FOCAs: Well-trained principals should receive an annual COLA, and doing so requires getting TRS actuarially sound. Finding a long-term fix to begin reducing the amortization period should be a top priority. TRS CARE: The funding formulas for both TRS-ActiveCare and TRS-Care are in need of updating. We should reassess the long-term solvency of TRS-Care. Retired educators deserve a defined benefit plan to ensure retirees receive lifetime benefits. That is the promise we made and it is still a cost-effective plan. I oppose converting TRS to a defined contribution plan. SUPPORTS 25x25: I will happily fight to achieve the #25x25 goal for public education in Texas!
SBOE District 3	**LJ Francis** **Victor Perez** **Marisa B. Perez-Diaz** **Ken Morrow**	Unfriendly Neutral Unfriendly neutral N/R	2022 - Rep. Terry Canales, Sen. Eddie Lucio 2018 - TSTA	Engineer. Did not complete 1HPE survey. Did not complete ATPE survey. Via FB post shared on his campaign page from Cameron County Conservatives on 11/16: "LJ Francis is against GOT 5 mandates. He believes in protecting parental rights for liberty in the education of their children." From website, TEXAS VALUES: "I will introduce support ANY efforts to institute Critical Race Theory in our classrooms." From FB, 11/19: "I am against the GOT 5 mandates. I believe

SZS	Candidate	Position toward public ed	Endorsements		History
SBOE District 5	**Rebecca Bell-Metereau**	Friendly		Member, committee on instruction. Per 2020 KPK candidate survey, feels the most pressing issue facing public education is overemphasis on high stakes testing. Supports moving to a test such as the IOWA skills test. Also supports using the tests as formative information and not penalizing schools, teachers, and students. Supports setting all charters up on lottery system for admission, and mandating them to take as many special education students as public schools do. Supports more rigorous oversight by SBOE in overseeing charters. 2021 charter votes: voted Voted against Rocketship. Voted against nomination of charter lawyer Derek Eugene to School-Land Board.	Volunteered in San Marcos Public schools; both daughters public-school graduates. Former teacher. Ran for HD 45 in 2018. Priorities: funding for education, defined benefits for retirees and an up to date curriculum. Legislature needs to access Rainy Day funds for education. Texas should accept Medicaid funding to help support health care needs. TRS should be a defined benefit. Test scores should not be used for school accountability, teacher evaluation, or student progress. Supports holistic and portfolio work being evaluated to measure student progress. We need to look for best practices around the world. Supports a state funded across the board pay raise for all Texas classroom teachers. Student performance should not determine teacher pay. We need to encourage teachers to work with the high risk students, not attach penalties. Does not support vouchers, tax credits or the like. Supports payroll deduction for membership dues. ROLE: My primary role will be to research and advocate for the best, most effective curriculum, based on data, critical and scientific research on the most effective programs, not just in the United States, but in other countries as well. My role will be to form a collaborative and productive relationship with the education community, TEA, citizens of Texas, and the legislature so that we can all achieve our common goal of providing the best, most relevant education for our young people. I pledge to be open-minded, tolerant, respectful, and rigorous in my thinking, my research, and my efforts to find common ground and solutions to difficult problems. TEKS: The number of standards is not the main problem, but the attempt to streamline without being certain of terminology seems to be an issue, according to Dr. J. Richard Gentry's research in "Raising Readers, Writers, and Spellers: Messing Up Literacy in Texas," addressing the question, "Why have reading scores flatlined in Texas?" Other researchers in the field seem to agree with his assessment. The board and those working on TEKS will need to do more homework and actually research and analyze terms, rather than use handy catch phrases indiscriminately. For example, encoding and decoding are used interchangeably in some area. Also, the board needs to see where the existing TEKS overlap with common core and not try to reinvent the wheel. At the same time, they should look at changes in the college board exams and update materials accordingly, as they have done with great success in the Los Angeles school district, the largest in the nation, working with a similarly diverse population. CHANGES TO TEKS ADOPTION: I would recommend that we carefully examine the qualifications and publications of subject area experts and also work on making sure that terms are used accurately, that the writing is clear and readable, and that it be geared toward the practical issues teachers face. CHARTERS: According to the studies done comparing charter and public schools, they do not perform as well as public schools overall. While there are some excellent public charter schools, and many good private charter schools, these need to be evaluated on a case-by-case basis, and new charters should not be approved indiscriminately. TEXTBOOKS: I believe that SBOE should have oversight, as long as the board is actually qualified, well informed, and basing their assessments on the latest research and practices. The board should not undermine the work of teachers and scholars who are subject area experts, and they should not base their critiques on idiosyncratic personal or religious views. DO YOU FEEL CURRENT STUDENTS RECEIVE WELL-ROUNDED EDUCATION? There are a number of areas I would like to see developed, and some areas that could be de-emphasized. I teach English and film at the college level, and when I teach various films, I often have to fill my students in on historical issues, or information about the various forms of government and social norms around the world. They often ask why they never learned about these things in high school, and I've kept notes on some of the areas they seem to have missed. Of course, this may simply have been a lack of attention on their part. I would like to see an age-appropriate, comprehensive and up-to-date sex education curriculum, because some parents don't seem to be comfortable discussing these issues with their children. These may be a matter of life or death, and to be embarrassment or fear dictate what we leave out of our education is not a service to society or our young people. They are more sophisticated and mature than many parents realize, and trying to shelter them or whitewash issues is simply futile in the age of the internet. I would also like to emphasize determining facts and using a variety of fact-checking and research methods. Students often inadvertently plagiarize material from blogs, not realizing that their teachers can use services like Turnitin to detect plagiarism, and they risk failure or expulsion if they are not aware of these standards. They want to learn more about the history of native Americans, women's history, and history, and they would like to learn skills and tools that will be useful for them in finding satisfying and useful employment. Some teachers overcome these gaps with their own initiatives, but the curriculum needs to be made more stimulating and relevant to real-world problems and challenges, in my view. Also, students on the spectrum or students with disabilities need to be included and mainstreamed wherever feasible, sharing in common discussions of issues that will affect the lives of young people. WHAT WOULD YOU CHANGE? I believe that some requirements are included in the curriculum in order to look rigorous, and that they really do not address the needs of the 21st century. For example, Algebra II is very useful for students who wish to pursue certain areas of study, but it is not as useful as a course that would include statistical and financial literacy, which address the needs of all students. Many of today's students need more work on research skills, some familiarity with coding, and a stronger education in civics, the rights and responsibilities of citizenship, and how to conduct civil discourse and fact-checking. ROLE OF EDUCATORS IN SBOE? Educators and education groups should be strong partners with the board, allies in finding the most challenging, effective, inspiring and useful materials and methods. This should be a collaborative effort, where everyone is free to express opinions and offer the best research and evidence for decisions. STAAR FOR PROMOTION/GRADUATION: All of the studies of high stakes testing indicate that testing is detrimental to education. Diagnostic and formative testing at the beginning of the year can be useful in establishing a baseline informative for teachers, but it should never be punitive. Testing should also allow students a variety of measures and ways of demonstrating competency. We must give teachers guidelines, the latest research, and time to plan cooperatively (not competitively), allowing teachers to teach the subject, not teach to the test. A number of other states have had success with a variety of materials and methods, and the SBOE and the educators who work to develop curriculum should collaborate to arrive at the best, most effective standards, methods, and curriculum. PRIORITIES: My main priority will be to encourage my fellow board members to address in some practical ways through education the issues that will face Texas in the near future, such as the harmful effects of climate change, demands of a rapidly changing economy and population and labor force, income inequality, and a growing atmosphere of intolerance for diversity of values, backgrounds, and views in our society. I teach, and I know from experience that our students are the most generous, tolerant, and open-minded generation I have witnessed in over three decades of teaching. We need to nurture their natural curiosity and provide them with the tools to succeed and solve the many problems that face us as a state, a nation, and a planet. I would also like to address some process issues we have had success with at the local level. I would like to see the board improve the procedures for hearing public comments. I have attended so many SBOE meetings where board members simply take the opportunity to express their own views and opinions, rather than listen to the many scholars, experts, parents, students, teachers, and concerned citizens who travel many miles to have their three minutes of time to comment. Often people have to wait until late in the evening to get a chance to speak, or they may miss that opportunity. That is wrong. I will also do my research so that I am familiar with the issues and the strongest findings and best practices in public education, so that my recommendations and decisions are based on data and research, not on my personal feelings or possible prejudices. I will maintain an open mind and come to conclusions and often, I hope, consensus on the education that will best serve our students and our communities. 25x25: I will absolutely commit to this modest goal, but I will also encourage all of us to shoot for a higher level of performance, along with greater commitment of resources to our most precious population and our most important product--students and their education for the future.
SBOE District 6	**Mark Loewe**	unfriendly	2022 - Greg Abbott	No Candidacy. No email to send survey to. Did not return KPK survey. From website: Progressive school choice - Progressive educator. Mark Loewe devoted progressive school choice during the 1960s to attract tens-of-billions of additional private dollars per year into our self-created K-12 education system (billions of additional private dollars per year into Texas' K-12 education system). Progressive school choice - Progressive educator. Mark Loewe devoted progressive school choice during the 1960s to attract tens-of-billions of additional private dollars per year into our self-created K-12 education system (billions of additional private dollars per year into Texas' K-12 education system). Mark Loewe has urged parents, teachers, education officials, and legislators since the 1960's to acquire low cost mathematics and science textbooks for American children to keep permanently. Representative Garnet Coleman (D-Houston) authored bills based on Dr. Loewe's proposal during four sessions of the Texas Legislature. Dr. Loewe wrote House Bill 2659 during the 81st Regular Session (2009) of the Texas Legislature. Congress should pass a bill to let children in Washington, D. C., permanently keep their cost mathematics and science textbooks.	Current general counsel for Harris County Republican Party, longtime engineer for Shell, and member of Bellaire City Council. Advocate for school choice.Platform from campaign announcement speech: " I am running to serve as your next State Board of Education Member for the following reasons:1. Apply over 20 years of business, finance, and investment experience to oversee the $44 billion Permanent School Fund investments and distributions for the 5.4 million students of Texas. 2. Leverage educational, public service and professional learnings and experiences to build a consensus of parents, educators, subject matter experts, and other board members to develop and approve curriculum standards and approve instructional materials that will best prepare our children for college, career, or military upon graduation; 3. Expanding the process to include feedback from students about creation of courses that are more beneficial, more engaging, and more relevant to our students. For example, more courses such as financial literacy and cyber security. 4. Approve high quality charter schools to allow more public school choices for parents and students." Candidate survey responses: ROLE/RESPONSIBILITY: For me, the job is to do my homework, study the agenda and related issues, seek input from teachers, parents, and students, and be prepared to discuss and vote on the agenda items at the meeting. CURRENT NUMBER OF TEKS: If the question is about the number of TEKS requirements in a given course, I have heard that teachers struggle to make it through all of the content. So the SBOE has a job to do in streamlining the TEKS in courses where there is too much content. If the question is about the number of courses offered or required, I am in favor of adopting more electives that better prepare today's students to be a part of the 21st century workforce. In addition, I am in favor of new elective courses in topics like Mexican-American and African-American studies that are of interest to students and that are designed through the innovative course process. CHANGES TO TEKS APPROVAL: I am in favor of increasing teacher, parent, and student input. As an parent involved at 3 SBISD schools, I have never heard about a textbook or curriculum review. I would try and seek input online or through email, make the textbooks and TEKS under review easily accessible, and publicize the process to all the ISD's in my district. CHARTERS: I am in favor of choice and options for all parents and students in Texas. I believe that a correct public school, a charter school, a private school, or home schooling can all be a positive choice for some students. That said, not all charters are successful or are a benefit to Texas education. I need to further study the issues to determine what role the SBOE should play in applications for new charters, oversight of existing charters, and shutting down failing charters. TEXTBOOKS: One of SBOE's main functions is to approve textbooks and instructional materials. This is an important role that I look forward to fulfilling if elected. I believe that the students and parents of Texas deserve the best materials. If each ISD mandated its own curriculum locally, this would be unmanageable for the publishers to provide over 1000 different textbooks. REVISIONS TO TEKS: At this point, I have not seen any major changes needed to the TEKS. I am in favor of more courses to prepare students to start their chosen career at graduation. ROLE OF EDUCATORS: If elected, I will reach out to teachers, parents, and students in my district and ask for their input. Testing is critical to identify students and schools where intervention is needed. While we have a problem with teacher recruiting and retention, we also have a problem with teacher quality. Testing is critical to identify students and schools where intervention is needed. While we have a problem with teacher recruiting and retention, we also have a problem with teacher quality. Testing is critical to identify students and schools where intervention is needed. While we have a problem with teacher recruiting and retention, we also have a problem with teacher quality. Testing is critical to identify students and schools where intervention is needed. STAAR: Testing is critical to identify students and schools where intervention is needed. While we have a problem with teacher recruiting and retention, we also have a problem with teacher quality.

SZS	Candidate	Position toward public ed	Endorsements	-	History
SBOE District 10	Tom Maynard	Neutral	2012 - Texas Homeschool Coalition	Committee chair on school finance/PSF. From website: Protecting the Permanent School Fund: The $25 billion Permanent School Fund is an endowm[illegible] purposes. Local Control: Ronald Reagan once stated, "…[E]ducation is the bulwark of freedom, but removed too far from the control of parents and loc[illegible] suburban campuses and rural schools. Top-down, big-government, one-size-fits-all solutions are usually not solutions at all. Parental Rights: Freda, my [illegible] competitive economy and to be effective, contributing citizens. Respecting parental prerogatives must remain as a centerpiece of education policy. Our [illegible] member of the State Board of Education I will fight unfunded mandates. I will advocate leveraging technology and all other means to achieve new effic[illegible] subjects but was also shaped by their achievements in leadership development and service, fine arts, career and technical education and athletics. Pre[illegible] students with foundational technical and employability skills and supports the core curriculum.2021 charter votes: Voted for SH James. Voted for Thriv[illegible] parental responsibility. Stated he believes the intent of Article 7 (free public schools) is for parents to be involved. Stated we owe our kids the best shot [illegible] supported Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board. Appointed Stephen Balch to SBOE social studies work gr[illegible]	**Information:** [illegible]
SBOE District 11	Patricia Hardy	unfriendly	2022 - Dan Patrick 2014 - Texas Parent PAC	Member, committee on school finance/PSF. Former instructional specialist/social studies coordinator in Weatherford ISD, taught social studies for 30 years in Ft. Worth. 2021 charter votes: Voted against SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board. Quote on HB3979, from the June 16 edition of the Dallas Morning News: "We've got a piece-of-junk legislation for us to work with." She told the paper she had hoped that Abbott would veto the legislation. Is openly associated with Charter Schools now. On 2/28/22, Dan Patrick tweeted: "Please vote for Republican Pat Hardy on the State Board of Education. She helped me lead the fight to ban teaching Critical Race Theory last session in our schools. Please vote to keep Pat Hardy on the State Board of Education."	**Information:** [illegible]
	Luis Miguel Sifuentes	Neutral		T4PE survey responses: PRIMARY ROLE: If elected, my primary role and responsibility as a state board member is to advocate for educators, students and their families. The SBOE should play a leading role in ensuring that all students in Texas have access to quality, high performing schools. The SBOE should set standards that allow for the development of our students without the anxiety and pressure of mis-managed standardized testing. With that said, my top (3) priorities would be:1. The implementation of historically factual curriculum and instructional materials. 2. Work and partner with schools in District 11 to close the learning loss caused by the pandemic that has disproportionately affected students of color. 3. The workforce in Texas is changing, and the SBOE and our schools should be playing an active role in ensuring that the skills and abilities our students are gaining in schools align with the skills and abilities required by business and organizations in Texas.. We need to make sure that we are preparing the students who want to go into higher education, but we should also be preparing the students who desire to go into other trades such as the skills trades. CURRENT # OF TEKS: Teachers in Texas are faced with many challenges throughout the school year. Among those, are the high number of TEKS they are expected to cover, and students expected to master. The high number of TEKS create an environment where teachers feel like they have less freedom in their own classrooms. I support the continued effort by the SBOE to streamline our TEKS to make sure they are efficient and effective. ADOPTING/REVISING TEKS: Educators are on the front lines of education day in and day out. They are responsible for knowing instructional materials, understanding curriculum standards, and educating our students. They know first hand how TEKS and instructional materials impact our students. We should be giving educators every opportunity to provide feedback and implement their feedback when it comes to curriculum and instructional materials. I would advocate for giving teachers a bigger voice in the process of adopting and revising the TEKS curriculum standards. CHARTERS: I am a product of public schools. I know how public schools can change the lives of the students who walk their halls everyday. I believe that our public schools are the backbone of our communities. The expansion of charter schools in Texas is concerning because expansion granted charters hve continued without any real regulation. I have seen some charter schools do great work with students but I wish that it didn't have to come at the cost of public education. Charters should have the same enrollment and discipline regulations that traditional public schools have and they should have no funding advantage over traditional public schools. SBOE/TEXTBOOKS: The SBOE should play a critical role in approving textbooks and instructional materials. The SBOE has a duty to ensure that the quality and content of education being taught across the state is the same for all of our students. I believe that it should remain under state control, however, I believe that the SBOE should do a better job of including more voices of teachers, students and community members. There should be a process to prevent dangerous or extreme views from creeping into the process of approving textbooks. Our textbooks and curriculums should be fact based, and inclusive of the good, the bad, and the ugly of our history. We need to be teaching our students the critical thinking skills required for them to be able to come up with their own conclusions. CURRENT CURRICULUM: I would like to see financial literacy be a requirement in the high school curriculum (instead of optional between economics and financial literacy.) I would also like to see more progress when it comes to health and sex education. I don't think the SBOE went far enough last year when deciding on new health education textbooks. The SBOE should be giving students as much information as they need to make healthy choices. ROLE OF EDUCATORS/SBOE: There should be a continuous feedback loop between the SBOE, educators, parents, students and groups such as TFPE. Feedback and criticism from these groups should inform policies and standards that the SBOE is setting. The SBOE should be making more efforts to reach out to their stakeholders to make sure that they have as much information as possible when making decisions that impact our communities. ROLE OF TESTING: I understand that standardized testing, when it's equitable and reliable, can provide important information about a student's success. But so can teacher input, course work evaluations, and other metrics. We should have a holistic approach to student promotion/graduation. Standardized testing can cause real stress and anxiety for our students because of how much weight is given to these tests. Standardized tests also leave some students behind who don't demonstrate their learning well via tests. The SBOE and the state of Texas should look at ways of reducing our reliance on standardized testing. From website: SOCIAL STUDIES CURRICULUM AND INSTRUCTIONAL MATERIALS: The social studies curriculum will be coming under the purview of the State Board of Education this coming year. Luis Miguel Sifuentes will ensure that our social studies curriculum is historically factual and represents the truth, even if that is uncomfortable. We need our students to learn the good, the bad and the ugly when it comes to our history to ensure they get the entire picture of history. The SBOE has had many opportunities to stand up for fact based curriculum and they have failed to do so. Luis Miguel Sifuentes will stand up and fight for fact based and inclusive curriculum. ELIMINATE THE LOSSES CAUSED BY THE PANDEMIC: Research is showing that losses caused by the pandemic are affected all groups of students, but especially students of color. We need to provide schools with resources to equip them with the tools to begin to roll back those losses. We need someone like Luis Miguel Sifuentes on the SBOE who will look for solutions keeping all of our students in mind, ensuring that policies and resources are equitable and just. SKILL ALIGNMENT WITH TEXAS WORKFORCE: The workforce in Texas is changing, and the SBOE and our schools should be playing an active role in ensuring that the skills and abilities our students are gaining in schools align with the skills and abilities required by business and organizations in Texas. We need to make sure that we are preparing the students who want to go into higher education, but we should also be preparing the students who desire to go into other trades such as the skills trades. SUPPORT TEXAS TEACHERS: As a former Teacher, Luis Miguel Sifuentes understands the struggles our Teachers face every single day. From feeling unappreciated, to feeling attacked by our Governor, Luis Miguel Sifuentes will be an advocate for Teachers all across Texas. He will work to ensure that in all decisions being made at the state level, he is raising Teachers voices, concerns, and experience. ATPE Survey Responses Link: https://teachthevote.atpe.org/Candidates/Luis-Miguel-Sifuentes. ATPE responses: PRIMARY ROLE: If elected, my primary role and responsibility as a state board member is to advocate for educators, students and their families. The SBOE should play a leading role in ensuring that all students in Texas have access to quality, high performing schools. The SBOE should set standards that allow for the development of our students without the anxiety and pressure of mismanaged standardized testing. MOST PRESSING ISSUE FACING PUBLIC EDUCATION? The workforce in Texas is changing, and the SBOE and our schools should be playing an active role in ensuring that the skills and abilities our students are gaining in schools align with the skills and abilities required by our workforce. We need to make sure that we are preparing the students who want to go into higher education, but we should also be preparing the students who desire to go into other trades such as skills trades. ROLE OF EDUCATORS/SBOE: There should be a continuous feedback loop between the SBOE, educators, parents, students and groups such as ATPE. Feedback and criticism from these groups should inform policies and standards that the SBOE is setting. The SBOE should be making more efforts to reach out to their stakeholders to make sure that they have as much information as possible when making decisions that impact our communities. ROLE OF EDUCATORS/TEKS: Educators are on the front lines of education day in and day out. They are responsible for knowing instructional materials, understanding curriculum standards, and educating our students. They know first hand how TEKS and instructional materials impact our students. We should be giving educators every opportunity to provide feedback and implement their feedback when it comes to curriculum and instructional materials. CURRENT CURRICULUM: Depending on which ranking you look at, Texas routinely ranks in the middle when it comes to public education. From my time in the classroom, I know our students are better than that. I have seen the work that teachers put into their lessons. I have seen dedication from campus administration teams. Something must change. We need to rethink public education in Texas. We need to increase funding for public education. We need to prepare our students for higher education and/or the skilled trades workforce. We need to make education equitable and accessible. Next year the SBOE will be reviewing social studies standards which need to change to factual knowledge and skills instead of revisionist history . We need to include curriculum standards that are representative of all of our students' backgrounds, not just some. CHARTERS: There are charter schools who are doing great work for students in Texas. Parents should have a choice in determining where their students get their schooling and sometimes, a charter school is a good option. But charter schools should follow the same guidelines and standards that traditional public schools follow. The SBOE should advocate for equitable, fair and transparent funding of our schools and keep that in mind when approving new charters. ROLE OF SBOE/CHARTERS: The SBOE should have a large role in overseeing charter schools. As the body responsible for setting curriculum standards, it's imperative that a central organization can ensure curriculum alignment across public schools and charter schools. The SBOE should also have approval in expansion requests of existing charters. ROLE OF SBOE/SBEC: Yes, the SBOE should continue to have the authority to review and potentially veto any rulemaking actions taken by the SBEC. A central organization can make sure that teachers in San Antonio have the same qualifications and training as teachers in Fort Worth.	
	Daniel Caldwell	NR			
SBOE District 12	Pam Little	Unfriendly	2018 - retiring SBOE district 12 member Geraldine Miller	Vice chair of the board. Member, committee on instruction. Voted for SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted for Red Brick Academy. Voted against Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board.	**Information:** [illegible]
	Alex Cornwallis	Neutral		Sr. Cloud architect. Did not respond to T4PE survey. Did not respond to ATPE survey. From website: "As your next representative for State Board Education, place 12, Alex is committed to working with the teachers, school administrators, school boards and parents to ensure that they have the supplies and resources that they need to be successful. Alex believes that every student should have the ability to achieve their dreams. That's why he believes in building bridges of opportunity, regardless of where you live, by ensuring every child has equal access to the best education in the world. STOP TEACHING TO THE TEST: Our brightest minds need to be nourished, much like nature, to grow strong and prosper. We must stop teaching directly to a test, and instead, engage students at a level that meets them where they are. Time and again, through the many conversations Alex has had with faculty, teaching to the test comes up as a concern. We can improve student productivity by reducing the amount of time invested in teaching to the test, and instead, allow children to flourish in an atmosphere that is focused on teaching the way teachers best see fit. IMPROVED LEARNING CONDITIONS: If the pandemic showed us anything, it's how important it is to ensure every household and school district has access to broadband internet. We must work with other elected officials to ensure that funding is available and that this critical component to modern learning is a guarantee for all children. Additionally, we must also ensure schools have funding to stay up to date on tablets and computers for children to use and learn on so that we do not lag behind the rest of the world as new technologies emerge. Curriculum needs to be inclusive of modern technology, while preparing our students for the future job markets that rely heavily on smart technology and broadband. Some schools in district 12 are lacking basic necessities, such as having fully functioning air conditioning. These types of scenarios are unacceptable. We must ensure that all students have access to a safe and comfortable learning environment. MODERNIZE CURRICULUM: Let's make sure that our education is reflective of the technology of today, and catch our curriculum up to the modern era, instead of from decades ago. We need to set a high priority to modernize the curriculum for STEM, Arts, Environmental Science, Critical Thinking, Health Sciences and Sports. This also means that we must ensure our text books use the most updated science and information available today. We must ensure that we are preparing our children for the continued growth of the global economy so that they can be prepared for the future. SUPPORT OUR TEACHERS: We need to bring parity to teacher's pay; Texas is significantly behind teacher's salaries compared to the national average. Educators are some of the most important people within our community and they should be compensated as such, especially in Texas. Additionally, the State Board of Education should do everything it can to shield teachers from unreasonable and confusing legislation that makes it harder to their jobs. Our role is to focus on the most positive outcomes for students and teachers alike, and we can ensure we build the bridge of opportunity by working together. LET'S GET REAL ON SEX ED: Continuing to try to pretend that abstinence only is the best way to teach sex education is just putting our children at risk. We need to live in the reality we are given, and prepare our children for it. That means using data driven approaches that we know work by expanding sex ed. to be more inclusive of alternatives in case abstinence is not enough (which is more often than not). We have witnessed how successful expanded approaches can be in states like Colorado, where they saw a decline in teen pregnancy by as much as 60%.	
	Christy Mowrey-Peterson	Unfriendly		Survey Responses: PRIMARY ROLE: To uphold the integrity of the office and put the best academic interest of children first. My role would be to approve and set standards for curriculum and oversee funding. CURRENT # OF TEKS: Standards should focus purely on academics. ADOPTING/REVISING TEKS: I would open these standards up to public review and seek input from the parents more often. CHARTERS: Charter schools are a good step toward parent choice. Competition can lead to improvement. Alternatives should always be available to families when local public schools are performing poorly. ROLE OF SBOE/TEXTBOOKS/INSTRUCTIONAL MATERIALS: This should always be under local control. Parents, at the local level, should make decision involving controversial topics and materials. CURRENT CURRICULUM: The current curriculum standards include outdated materials which should be brought up to date. There should be a bigger focus on the core basics with less opinion and trivia which aren't necessary for success after high school. ROLE OF EDUCATORS/SBOE: The most important group that should play a role in policy decisions are the parents, then educators. Both should be actively involved with the SBOE decisions. ROLE OF TESTING: I would make these tests optional. Too much time and money are wasted implementing these tests and teaching to the test. PRIORITIES: Being a voice for the families who elected me would be my first priority. OTHER COMMENTS: Spending more money doesn't mean a better education system. [illegible]	
SBOE District 13	Aicha Davis	Friendly	2018 - Texas AFT, Senator Royce West, Dallas Morning News	Committee vice-chair on [illegible] Eugene for School Land [illegible] charter: "I don't want to b[illegible] [illegible] SBOE to require training and progress monitoring. A better structure would at least include reviews from the SBOE as a performance factor. CHARTERS: In my experience, most corporate charters that have applied to open in Texas did not sincerely prioritize student success. Rather, there were major financial incentives to open schools in Texas. Many had lackluster success in other states and needed to move to Texas for financial growth. Additionally, I've observed charters give false information to both the SBOE and the targeted communities to boost themselves and speak negatively about neighboring ISDs. Many of the applicants also have not been active in the schools or communities before or during the application process. And sadly, the areas targeted are usually low-income communities that have experienced generations of disenfranchisement and local schools are being innovative in closing long-existing equity gaps. As for success, I found that many of the newly adopted charters do not have any certified special education teachers on their campuses. When I discovered this after looking at TAPR reports, I directly asked Commissioner Morath and TEA staff for an explanation. I was advised, during our meeting time with the Commissioner, that the schools have staff dedicated to students with special needs. However, he did not verify that certified staff was available or that the schools contracted services. If charter schools cannot serve all students, I struggle to view them as equal to our ISDs, which must meet the needs of each and every student. CHARTER APPROVAL STRUCTURE: I believe the current structure has effective factors but improvements should definitely occur. The first step of Commissioner approval allows TEA to fully vet applications before they come to the SBOE. The SBOE is also involved, as Members are able to attend applicant screenings with TEA and ask questions based on feedback. However, some Commissioner choices have been questionable, especially in terms of inaccurate financial plans, iensitivity to diversity, and lack of local citizens on proposed boards. However, the process of charter expansions is completely wrong and needs immediate revisions. The Commissioner should not be allowed to author his own rules governing charter expansion. If I could have one immediate change to the charter approval process, I would cap the number of consecutive times an applicant can submit. I would establish a rule that after 2 or 3 consistent rejections, the applicant will have to wait a period to reapply. Of my three years of charter approvals, several applied over and over with extremely similar applications. Their goal shifted from improvement of their education plan to simply lobbying more members. CURRENT # OF TEKS: We have been advised that Texas, on average, requires more curriculum standards than comparable states. This trend is very politically charged. I feel that we don't collaborate enough with higher ed or workforce to narrow focus to college and career readiness. This leads to adoption of TEKS based on what individual Members would like students to know rather than best practice. ADOPTING/REVISING TEKS: I would definitely incorporate more discussions from higher ed and career experts to ensure we are sincerely preparing students for their future. We have minimal input from both entities, and we have not had an opportunity to meet as a full Board with these entities to have proactive discussions about curriculum or instructional materials. SBOE/TEXTBOOK ADOPTION: Although the SBOE approves textbooks and materials, ISDs still have the ultimate decision of what will be used. The SBOE is not limited to selecting one resource per subject area, and selected materials are not ranked. This gives districts choices from resources that have been carefully vetted by TEA and have undergone public comments and a SBOE vote. However, this can be politicized and cause negative outcomes for schools. This happened in the recent health resource review. No materials for elementary health were approved, even though submitted materials met the minimal thresholds for TEKS, due to the influence of those who leaned toward abstinence-only education. CURRENT CURRICULUM: Curriculum requirements are evolving with changing student needs. However, as innovative, CTE, and PTECH courses expand, policymakers will need to consistently rethink these requirements. There are only so many hours a student can take, so maximizing opportunities to take relevant, engaging coursework should be prioritized. ROLE OF EDUCATORS/SBOE: Educators and educator groups should definitely be involved in policymaking. They should have a seat at the table with direct influence on decisions for public schools. Educators are professionals and should be treated as such. I've directly increased input from these stakeholders by consistently communicating with educator and advocacy groups that prioritize the best interest for Texas schools. ROLE OF TESTING IN PROMOTION/GRADUATION: Standardized testing should play a minimal role in promotion and graduation, especially during this pandemic. There is very little data that correlates STAAR scores and post-secondary success, and it has not been a clear indicator of growth. Texas education code does not clearly specify the role of the SBOE in decisions about testing and accountability; however, the Board does have authority to decide overall accountability strategies. Standardized testing can be utilized as basic knowledge measurement, but students and schools should not be harshly judged based on scores. OTHER COMMENTS: The teacher certification process in Texas is shifting to EdTPA. We are currently in the third pilot year. As Vice Chair of the Committee on School Initiatives, I am leading the charge to ensure the new process is equitable and truly measures preparedness. The program has faced criticism in states currently adopting EdTPA, and I have connected with university and alternate certification ed prep programs to monitor success. I sincerely want to continue keeping a sharp eye on progress and holding TEA accountable for developing and maintaining a strong, diverse teacher workforce.	**Information:** [illegible]
	Kathryn Monette	Unfriendly		Electronics tech. Did not respond to T4PE on Facebook. Did not respond to ATPE survey. No email, only personal FB. Affiliated with True Texas Project (promotes their events), as well as Moms for Liberty. Promoted a Moms for Liberty event on her page called "The Grift of Social-Emotional Learning and How to Opt Kids Out of Marxism." Website tagline is "Vote for Education - Not Indoctrination!" From website - section called Why I'm running for SBOE: "The reason I am running for SBOE is because our kids are graduating high school thinking socialism is the answer and America is a horrible country. We know this isn't true. They are being indoctrinated and not educated. Indoctrinated with social and emotional learning led by their feelings, instead of academic content and knowledge. They are being taught there are 48 genders when God created only 2. I know because my 4th grade girls talk about it at church. They also don't like it when the boys look under the stalls or stand on toilets to watch them go to the bathroom. This is just wrong! The schools are also using porn disguised as comprehensive sex education Materials. If you were to give your child any of this reading material, you would go to jail. But because it's the school then it's deemed ok. But this is not OK. It amounts to the kids being groomed for sexual exploitation. The schools say they are teaching values. Who's values? Christian values? I think not. CRT which is Critical Race Theory is simply a vehicle to teach hate and divide us even more. It's a Marxist ideology. And this doesn't belong in our classrooms. We need to be teaching the core subjects of Math, Science, English, Reading, Writing, Geography, History, Government and Music. This should also include the Constitution, Bill of Rights, and the Mayflower Compact. I also believe that Parents have rights! They have the right to know what is being taught to their children. Decisions of the children belong to the parent, not the government." Quotes Alice Linehan and Lynn Davenport as well as GCISD Parents for Strong Schools on her campaign FB page.	
SBOE District 14	~~Sue Melton Malone~~	~~neutral~~		**~~DEFEATED IN PRIMARY~~**. ~~Committee chair on Instruction. Voted for SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to sit on School Land Board.~~	~~**Information:** [illegible]~~
	Evelyn Brooks	Unfriendly	2022 - Moms for Liberty	Educator. From website: [illegible]	
	Tracy Fisher	Friendly		Education Advocate. [illegible] COMMISSIONER APPOINTMENT STRUCTURE: Most states have multiple commissioners and not a single appointed education commissioner. Transparency is the key and no, I don't think the current structure is acceptable. At the very least, the SBOE should oversee the commissioner similar to a school board with its one employee, the superintendent. CHARTERS: In general, I am not supportive of the privatization of public schools in the form of charters or vouchers. The growing number of low performing charters have caused a rising disrespect towards the education profession as a whole, high mobility in children who often return to their public schools behind, a demand of state funds with no public oversight, confused taxpayers and parents and created a growing real estate scam providing charter "investors" free and clear private property at the state's expense. Rural districts won't see charter "choice" because they don't have many kids. Charters are paid more per student by the state, and that impacts ALL schools as it lowers the total education pot. Working together, we can do better. CHARTER APPROVAL STRUCTURE: The current structure and oversight is not enough. The SBOE should review and approve all new charter applications and also have expansion oversight of charters using performance data. I don't believe our Texas taxpayer dollars should continue lining the pockets of out-of-state charters in California, Virginia, or elsewhere. Especially charters that spend more of their budget on advertising vs. classroom instruction. We need to keep Texas money designated for public schools in Texas. Finally, Texas needs to prioritize an unbiased study of the true impact of charters to determine the viability of the charter system in Texas. Our kids, educators, local communities, and Texas deserve better. CURRENT # OF TEKS: There are too many curriculum standards in Texas public education. The standards creep for the past 20+ years is not serving our kids or guiding their educators. The SBOE should seek to understand the classroom and student learning impact when adopting curriculum standards. Educators have difficulty covering a year's worth of TEKS within each grade/subject. There's no time for anything else that would allow educators the opportunity to deepen the learning unless they prioritize and drop some of the standards. Most school districts don't have the staff to weed through TEKS at the local level. The SBOE must develop high-priority learning standards with the ultimate goal to reduce the TEKS by at least 50%. TEKS ADOPTION/REVISION PROCESS: I would reduce the growing number of TEKS standards and allow our educators to provide an authentic 21st-century education that prioritizes essential academics, deep learning, soft skills, vocational education, safety, and mental wellness. Adopting High Priority Learning Standards would better prepare students to be equipped for a lifetime of learning. I've seen firsthand the benefits of doing this in my school district. Knowledge is ubiquitous in this time where anyone can learn anything in any place at any time. We must teach children how to learn not what to learn. ROLE OF SBOE/TEXTBOOKS: The SBOE, with its vast TEA resources, could recommend a plethora of textbooks and resources, but professional educator input is invaluable to instructional materials evaluation. A practitioner knows best how to engage kids and what instructional tools should be available for them to use. We must insist on relevant textbooks and materials that encourage deep learning, not a mile wide and an inch deep. I firmly believe the choice of which materials to use should ultimately be local, the classroom. We don't want to waste precious taxpayer dollars on textbooks that are out-of-date or irrelevant to benefit a textbook provider and not kids. CURRENT CURRICULUM: No, I do not believe the current education system in Texas enables all students to receive a well-rounded education throughout all grade levels. We are too heavy on curriculum standards, regulations, and testing. I prefer authentic learning opportunities that allow students to dive deep into learning, as the goal is to teach them how to learn, not what to learn. I recommend a community-based accountability system that allows for local control of independent school districts where stakeholders invest directly through their local property taxes. We need the legislature and the state board to support our Texas schoolchildren and educators instead of tearing them down and selling them short. Let's invest in schools and allow educators the freedom of time to do their jobs. We must prioritize a well-rounded education to enable one. ROLE OF EDUCATORS/SBOE: Educators and educator groups should be stakeholders with seats at the table and opportunities for input to policy. As a current school board member in a high-performing school district, I know our educators and how hard they work every day to help kids learn how to learn. They build relationships, engage, and acknowledge that success may look different for everyone. Great teachers help redefine success and meet each child where they are. I would use this perspective to ensure policies elevate learning for all kids. ROLE OF STANDARDIZED TESTING IN PROMOTION/GRADUATION: I am not a fan of high-stakes, standardized testing. The STAAR tests reveal socioeconomic status, which does not reflect a student's worth for promotion or graduation. Public education has never been more critical to our local communities & state. High-stakes testing, privatization, and political deals are hurting our children, frustrating parents, and leaving businesses without a high-quality workforce. We can do better, and I would make this a priority. The Texas Permanent School Fund, and local taxpayer monies which pay for this testing, should be invested wisely and used to improve public education in Texas. Our taxpayers have been scratching their heads, wondering where the money is going. OTHER COMMENTS: Texas deserves a public education system that works for our kids. Our public education system is changing before our eyes. No one sounds the alarm because these changes are complicated and fly under our radar. As educators, you recognize the problems too, but you are in the thick of it, and I can help. I am not a politician or an educator. I am an education advocate for Texas Public school kids. I have served on my local school board for nearly ten years. After my kids had graduated, I ran for the school board because the work wasn't about my kids; it was about all kids. I learned a lot as a parent and wanted to use my knowledge to help make the system better. I am unapologetically pro-public education and shining the light on the need to do better for Texas kids.	
SBOE District 15	~~Jay Johnson~~	~~Neutral~~	~~2022 - Sue Melton-Malone, Audrey Young 2020 - Marty Rowley~~	**~~DEFEATED IN PRIMARY.~~** ~~Did not respond to ATPE or T4PE surveys. Member, committee on school initiatives. Per essay submitted to GoSanAngelo paper: main priority is local control for school districts. Second priority is to be a "conservative voice" for rural districts. Third priority is to help rural districts attract and retain excellent teachers. Comments on Rocketship: Charters don't affect my area. Hate the duplicate costs. Testimony of parents flipped him. There is a contingency to have a B or better on two campuses before expansion. He believes the managers are being honest. Voted against SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted against Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Appointed Stephen Balch to SBOE social studies work groups. From FB, 2/4: "Jay Johnson is a product of public schools, his wife formerly taught in public schools, has a daughter who currently teaches in the public school, grandchildren who currently attend public schools, and has many years of service as a volunteer champion of public schools. Jay Johnson knows the importance and value of public schools in West Texas and the Texas Panhandle. Jay Johnson wants the best for your local community schools, not their demise and replacement. He will continue to push for excellence and strengthen the public schools in your community by continuing to uphold conservative curriculum standards. He also wants you to have the choice of education for your children (public, private, or homeschool), but not to the detriment of Texas constitutionally required free public education." From FB, 1/25: "In his first term of office on the SBOE, Johnson has quickly emerged as a courageous voice against the radical agenda of the left. He voted against the radical sex education curriculum being pushed in 2020. Dr. Johnson is strongly against any efforts to implement Critical Race Theory (CRT) into Social Studies curriculum that will be pushed in the upcoming session."~~	~~Former Trustee Pampa ISD. Dentist. Still no website as of 4/26.Wife, daughter and 3 sisters are teachers.~~

SZS	Candidate	Position toward public ed	Endorsements	.	History
	Aaron Kinsey	Unfriendly	2022 - Texas Right to Life	Business executive. Did not respond to ATPE or TEPE surveys. From website, FOR OUR CHILDREN! All children should have the opportunity to receive an education that will set them up for a positive life. I dream that future generations will have the same opportunity for prosperity as we have had. We should be teaching our children to love themselves, their families, their neighbors, their state, and their country. We need a return to a day when we were proud of America's progress in creating a positive force for good in the world. I believe we are closer to realizing Reverend King's dream when we focus on the things we have in common, not the ways in which we are different. TO BATTLE FOR OUR FUTURE: Critical Race Theory is a form of Marxism, is tearing us apart, and has no place in our schools. Parents should have the right to know what is being taught to their children and to have a say in the curriculum. Parents should be able to review all instructional materials (textbooks) of the over 5 million school children in Texas...over 10% of the children in the entire country! The SBOE is the next place to push back against what we are seeing and stand up for what we value. FOR FISCAL RESPONSIBILITY! The Permanent Education Fund, which has $47.6 billion in assets, needs proper board oversight from people who understand finance and financial markets. I have successfully led multiple businesses and have worked with investment portfolios of industry-leading companies. Per interview with The Federalist, pro-school choice. From FB, 2/4: " JUST IN: A great read on my mission from The Federalist! It's time for parents to step up. It's time to take back our children's education and futures by saying "NO" to the status quo. It's time for a change." From FB, 1/24: "A special morning celebrating School Choice Week at the Bynum School Midland Texas! The energy and joy from this student body were contagious (y all rocked the #SchoolChoiceWeek dance)!" From FB, 1/13: "The status quo of Texas education is failing our kids. They deserve better. I'm fighting for their futures." From FB post on 1/11, affiliated with True Texas Project.	