Edit Date: 22Dec21

SZS	Candidate	Endorsements	Position toward public ed	Current Year	History
SBOE District 1	Georgina Perez		Friendly	Secretary of the Board. Member, committee on instruction. Fought alongside T4PE admin to stop HB547, UIL homeschool bill. Voted against ALL seven charters proposed by Commissioner in 2021: SH James, Thrive, Essence, Heritage, Justice Hub, Red Brick Academy, and Rocketship. Public comments regarding Rocketship: mementrs testifying in support were not parents. Docs shared to SBOE from Rocketship Corporate Board show they were not honest and transparent and that the CMO would be in charge. "When people show you who they are, believe them the first time. This is the 4th time."Voted against approval of Charter lawyer Derek Eugene to be on the School Land Board. Put out a public statement offering to cover any fines for any school districts that defied the Governor's mask order.	**Information**: Elected in 2016. Up for re-election in 2020. Retired teacher working on doctorate in educational Leadership. Holds certification in ELA/Reading for 8-12 and Generalist 4-8. Author of Unity Framework: Critical Literacy Lessons. Community activist for women and Latinos. Founder of El Libro, an advocacy and lobbying group. Founder and creative director of Texas Civic Engagement Project. Quoted in El Paso newspaper in Aug 2017 claiming to be against the expansion of charter schools without accountability. Crafted proclamation supporting the implementation of ethnic studies courses. Serves on the Long-Range Plan for Public Education Steering Committee. Recognized by her peers for leadership on Path2Diploma, an initiative resulting from SB 463 (GCs). **2016 #ATXEdSurvey Responses:** ROLE OF EDUCATORS: I believe that educators should occupy all 15 elected member seats at the SBOE. Educator groups should be represented on all review panels - from textbooks to TEKS, etc. NUMBER OF TESTS: There are too many State tests. Students should not be tested more than once per year in each subject. For example, 8th grade ELA teachers / tests more students than any other grade level. Example is also true for math. Rather than developing on pacing standards, teachers are forced to teach to many standards, but to prepare for tests. CHANGES TO PROCESS OF ADOPTING TEKS: Yes. We need input from students. We need to think more from the perspective of those implementing these standards. On too many occasions, we have witnessed educators instructed to teach standards that are not developmentally appropriate for their students. Also, schools / districts are not prepared to implement many of the standards. Due to many reasons, including lack of resources, many districts are not prepared to implement the standards

SBOE District 7	Matt Robinson, Julie Pickren			Neutral	Not running for re-election. ~~Committee chair for school initiatives. Has publicly denounced charters multiple times on his social media. Named "Extra Mile" award recipient by Brazosport ISD. Fought alongside TAPE admin to stop HB547. Ult. homeschool bill. Voted to add language to health education on LGBTQ issues. 2021 charter votes: Voted against SH James. Voted for Thrive (autism-specific working with ISD). Voted against Essence. Voted against Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted against Rocketship. Voted against charter lawyer Derek Eugene being on School Land Board.~~	**Information:** ~~First elected 2018. Up for re-election in 2022. Not an educator. Doctor from Galveston. Did serve on Friendswood ISD school board. Seems to be a board member has impressed upon him the need for school choice. Tx Trib reports 2/23/18 that he does support school choice or vouchers, but he argues for the same accountability if private schools accept state dollars. "It would not be fair to have no restrictions or oversight for private schools where state dollars are going," includes standardized testing and other accountability.~~ Voted to reject Royal Public Schools charter application in committee. Voted for Royal Charter in full meeting.
SBOE District 8	Audrey Young			Friendly	Committee vice-chair on instruciton. Advocate for dyslexia and SpEd services. Testified on HB3880 (dyslexia services). 2021 charter votes: Voted against SH James. Voted for Thrive (autistic-specific, working with ISDs). Thrive was a project Dr. Young worked carefully on bringing to the SBOE. Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted against Rocketship. Sponsored nomination of charter advocate Derek Eugene to serve on School Land Board. Statement from Dr. Young following nomination: "He had already been nominated and withdrawn. There had to be 12 names. Not all of them will make it."	Presumptive winner - no opponent. Apple springs ISD School Board President. Former educator. Survey responses: PRIMARY ROLE: Adopt rules and establish policies that are in the best interest of the children of Texas. CURRENT # TEKS: I feel there are too many standards. CHANGES TO TEKS: Yes. CHARTERS: Non-profit public charter schools have their place in the system. Based on the information that has been available to the public, I understand that there is a need to provide additional regulation and accountability to determine the success of non-profit public charters in comparison to public schools (including areas of teacher certification; state testing; and curriculum). TEXTBOOKS: The SBOE currently oversees a rigorous adoption process for instructional materials. In order to align the TEKS and materials, I believe that the SBOE should be a direct part of the process. Local school districts ought to make the final decision as to the instructional materials and textbooks (based on a selection offered through the state and approved by the SBOE) that they adopt. CURRICULUM: More Art, resurrect Health, and add Culture and Civics Education classes as a requirement for students. EDUCATORS ROLE: Educators and educator groups should continue to advocate, provide the data (boots on the ground, and information that is necessary for the SBOE to make informed decisions. Knowledge is power. TESTING AND PROMOTION: None. PRIORITIES: Priority 1: Become an expert on the areas of TEC that the SBOE is responsible for and utilizing that information to make decisions in the best interest of students, teachers, and staff. Which includes writing, revising or removing policies in place that do not meet students' needs. Priority 2: Become an expert in evaluating charter school performance and charter school applications and utilizing that information to make decisions in the best interest of school districts and surrounding communities. This includes writing standards, revising accountability, or closing charters that are not of educational value to the students of the impacted school district or community. Priority 3: Propose the establishment of an Ethics Committee for school board training in order to establish accountability and recourse for non-compliance. 25x25. Absolutely 100%.
SBOE District 9	Keven M. Ellis	2016 - Texas Parent PAC, Trent Ashby, Jimmie Don Aycock		Friendly	Board President. Member, committee on school finance/PSF. 2021 charter votes: Voted for Thrive (autism -specific, working with ISD). Voted for Rocketship. As board President, only votes when he chooses to, and only voted in order to support two charters. Denied accusations of Member Cortez that the Governor reached out directly to members to flip votes on Rocketship Charter.	**Information:** First elected 2016. Up for re-election 2020. Chiropractor from Lufkin. Lufkin ISD member. Served as LISD board president. On SBOE serves on Committee on School Initiatives/SBEC review, long range plans, extracurricular, school board member training). **2016 ATPE SURVEY:** ROLE OF EDUCATORS: Educators should be very involved in the policy decisions of the SBOE, just as they must be by statute with the TEKS review committees which must include educators, parents, business and industry leaders and employers. The purpose of this is to aid the SBOE by providing input from those that are involved daily with our children.NUMBER OF TEKS: It is my opinion that the TEKS are a mile wide and an inch deep. Teachers have so much to cover each year that their students are not able to master any of the concepts. The TEKS need to be streamlined to a depth that will allow a majority of students to master the concepts as opposed to being just introduced to the concepts. CHANGES TO TEK ADOPTION?: Not necessary changes, but the process must be very thoughtful and intentional. For example, currently there are some who feel the new math STAAR tests are too much for students in 2nd grade. Instead of changing the test, we should look at the process that was used to develop the test. When the SBOE questioned the test writers about this they pointed back to the most recent math TEKS approved in 2012 which are heavily focused on process. So an in depth, deliberate and thought out process must be undertaken every time the standards are opened up for review. Also, just to be clear, Texans know best how to educate Texas children. The Texas educators that draft the TEKS are better suited to develop our curriculum standard than anyone from the federal government. CHARTERS: The data will show that there are charters that have been very successful, charters that have not performed adequately and those in between. Exactly the same as the results of public schools. The original intent of charters was for a group of educators to identify a struggling subpopulation of students and develop innovative teaching techniques and methods to help those students succeed. If they are successful or not. So if charters are providing this type of quality education within their financial means, then they should be allowed to continue to operate. If this is not the case, let's focus our time and resources on improving our traditional public schools. TEXTBOOKS: The role of approving textbooks and instructional materials is one of the five primary responsibilities of the SBOE. The SBOE should work with the commissioner in making recommendations to the state review panels. The commissions is charged with ensuring that at least 50% of the TEKS and 100% of the English Language Proficiency Standards are covered and then providing a list of what texts he recommends to be adopted. This is where the boards role is critical in listening the expert testimony of any factual error as well as any public testimony and making a final decision of which instructional materials are approved. CURRICULUM CHANGES: Yes, I do believe Texas students can achieve a well-rounded education but we should always continually work towards improvement. As I mentioned previously, the changes needed include streamlining the TEKS. Additionally, we need to continue to decrease the emphasis on high stakes standardized testing that requires schools to focus only or core subjects. A deemphasize of high stakes testing will allow more time for music, art and theatre which is vitally important in providing a student a well-rounded education. SBEC OVERSIGHT: Yes, an example of this was just recently when the SBEC proposed a rule that would allow a superintendent to be hired with no public educational experience. The SBOE was able to reject this proposed rule and that power should be retained. PRIMARY ROLE: The primary role and responsibility of an SBOE member is clear: 1. Setting curriculum standards 2. Reviewing and adopting instructional materials 3. Establishing graduation requirements and 4. Overseeing the Texas Permanent School Fund. The question become by what means does one accomplish this. In my time as a Lufkin ISD board member, I have seen the challenges our teachers, educators and administrators face. I take a thoughtful, leavel headed and studied approach to each problem and I think this will allow me to become a board members that makes a positive difference. Voted for Royal Public Schools charter application in committee. Voted for Royal Charters in full meeting. Survey responses: PRIMARY ROLE: Primary roles include approving revisions and streamlining of the TEKS, approving instructional material, and managing the Permanent School Fund. CURRENT # OF TEKS: I can say my campaign on streamlining the TEKS which was stressed to me by Mary Ann Whitehead in my very first meeting after I decided to run. This was also echoed by every superintendent and educator I visited with. I have consistently worked toward this goal with the full revision of the ELAR TEKS in 2017, which was performed with a streamline in mind. We streamlined science in 2017 as well as social studies in 2018. Social Studies was the chief offender of "too many student expectations" and the streamlined TEKS that were placed into the classroom in this current school year should be a great improvement. CHANGES TO ADOPTION OF TEKS: I believe the relatively new changes to the process are a significant improvement. This includes incorporating an "evergreen process" for the workgroups which allows educators to participate in the process. Additionally, the survey of educators at the beginning of the process is a key component. CHARTERS: Charters have now been in Texas for almost 25 years. To answer the question of have they been successful, it would depend on what definition of success one is using. The simplest method would be to look at the accountability ratings of these charters. Yet this would not consider the charters effect on the district neighboring ISD's. Coming from a background of a school board member and board president of Lufkin ISD, my focus has been on ISD's. Yet as a member of the SBOE who has veto authority over any charter recommended by the Commissioner, I have spent a significant amount of time reviewing new charter applications. It is not my belief that the legislature gave us the veto authority for us to determine if we "should have" or "should not have" charters in Texas. I believe we were given that authority for cases where the Commissioner has either overlooked a critical component of an application or if new information comes to light after the time the Commissioner made his recommendation. I will continue to keep a critical eye on the financial, curriculum and board governance plan of any new charter applicant. TEXTBOOKS: Since SBE that was passed in 2011, this is both under state and local control. The SBOE still approves IM for the adopted list and many districts look to the SBOE to give guidance in this process. Yet, following the adoption of SB6, a district may purchase instructional material directly from a publisher as long as they attest that the material covers at least 50% of the TEKS. This process leaves districts the choice of a local decision directly with a publisher or to use the SBOE if they feel more comfortable with our review of the material. CURRENT CURRICULUM: I believe our current TEKS provide an excellent education for our students. Yet I also believe in continuous improvement process and we continue to streamline and revise the TEKS on a regular schedule. ROLE OF EDUCATORS: Teachers and administrators provide critical input on the decisions I make on the SBOE. I have a group of superintendents in my district that I will often email during the middle of a meeting to provide quick feedback before we come to a vote. I also work with many educator group and groups that work to improve education such as TASA, TASB, TASBO, ATPE, TCTA, TSTA (I am 1 of only 3 SBOE incumbents that have been endorsed by TSTA), Friends of Texas Public Schools, Raise Your Hand Texas as well as many others. TESTING: I think the STAAR test gives critical information for individual students to determine if the TEKS have been mastered. Yet, the "one test on one day" is very much an issue and that is why I am also a big proponent of Individual Graduation Committees. PRIORITIES: The SBOE has worked very hard to improve its reputation based on focusing on students needs rather than political ideologies. My priority is to have everything we do focused on improving student outcomes. 25x25: ? I literally spent hundreds and hundreds of hours in 2018 serving on the Commission on Public School Finance that laid the groundwork for HB3 which resulted in likely the largest infusion of new funds into public education in our states history. I don't prescribe to an arbitrary state rank in an arbitrary year, but I do commit to continue to work with Chairman Huberty and Chairman Taylor to take the next step for improving school finance in the next legislative session.
SBOE District 10	Tom Maynard	2012 - Texas Homeschool Coalition		Neutral	Committee chair on school finance/PSF. From website: Protecting the Permanent School Fund: The $25 billion Permanent School Fund is an endowment to ensure that schools have textbooks and educational materials. It must also protect the fund's principle from those who would like to raid it for other purposes. Local Control: Ronald Reagan once stated, ". . .[E]ducation is the bulwark of freedom, but removed too far from the control of parents and local government, it can become a tool of tyranny." Our schools need to be community schools, responsive to local conditions and input from parents and stakeholders. Set the target; don't micromanage the means. I have been in large urban and suburban campuses and rural schools. Top-down, big-government, one-size-fits-all solutions are usually not solutions at all. Parental Rights: Texas, my wife, and I have unprecedented four children enrolled in Texas schools. Our schools are a tool for parents to educate their children with the knowledge and skills to further their education in higher learning and technical schools, succeed in a competitive economy and to be effective, contributing citizens. Respecting parental prerogatives must remain as a centerpiece of education policy. Our children belong to us. Fiscal Discipline and Transparency: As a teacher, I often made due with a little less. As a school board trustee, I often faced the prospect of putting a five-dollar bill where a 10 or 20 dollar bill should have gone. As a member of the State Board of Education I will fight unfunded mandates. I will advocate leveraging technology and all other means to achieve new efficiencies and funnel more funds to the classroom. Accountability: District and campus decisions are driven by funding and standardized testing—the targets the state has created. My own children's future was advanced by their mastery of core subjects but was also shaped by their participation in leadership development and service, fine arts, career and technical education. Source: Texas Tomorrow Careers: Many of the jobs that exist today didn't exist a few years ago. We are preparing students for jobs that don't yet exist. I support a rigorous career and technical education system that both empowers students with foundational technical and employability skills and supports the core curriculum.2021 charter votes: Voted for SH James. Voted for Thrive (autism-specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted for Red Brick Academy. Voted for Rocketship. Statement during Rocketship debate: core to public education is a parental responsibility. Stated he believes the intent of Article 7 (free public schools) is for parents to be involved. Stated we owe our kids the best shot, the numbers in this area aren't good, parents want the school. Stressed that the charter board would have autonomy, noted concern about control of CMO of Rocketship but said keeping the CMO in charge would be illegal. Thus, he supported Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board.	**Information:** First elected to the SBOE in 2002. Up for re-election 2022. Has served on all 3 committees on SBOE, currently serves on Committee on School Finance/Permanent School Fund. Has been vice chair of committee. Former educator and school district instructional specialist. Former Fulbright scholar. Serves on the National Geographic Society Board of Trustees. Co-founder of Texas Social Studies Supervisors Association. Co-director for Kids Hope mentoring program at the church. Was appointed by Tx Speaker of House to the Texas Education Economic Policy Center in 1989 and the Committee on Student Learning in 1992. Current FB page shows affiliation with Texas Educators Vote, Friends of Texas Public Schools, Raise Your Hand Texas. Anti-voucher graphics present on the page. **Voting Record:** Voted against Great Hearts Charter in 2013. **2014 SBOE Survey Responses:** ROLE OF EDUCATORS: Good policy evolves from conscious cooperation among Board members, educators, parents, and the community. Educators must be willing to participate in the process. Educators must be willing to bring ideas to the table. Fostering connections between professionals in the field and policy makers is the best way to ensure that the SBOE is being "a mile wide and an inch deep." Having spent time in the TEKS as being "a mile wide and an inch deep." Having spent time in the TEKS as a member of the MBE97 TEKS. As a result, over three hundred math educators had a voice in the TEKS development process. TESTING AND PROMOTION: Testing is not the problem. SBEC OVERSIGHT: No - I think SBEC can handle their own rules. Voted against Royal Charter application.
SBOE District 11	Patricia Hardy	2014 - Texas Parent PAC		neutral	Member, committee on school finance/PSF. Former instructional specialist/social studies coordinator in Weatherford ISD, taught social studies for 30 years in Ft. Worth. 2021 charter votes: Voted against SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board. Quote on HB3979, from the June 16 edition of the Dallas Morning News: "We've got a piece-of-junk legislation for us to work with." She told the paper she had hoped that Abbott would veto the legislation.	**Information:** Former Texas Pampa ISD, Dentist. Still no website as of 4/26.Wife, daughter and 3 sisters are teachers.
SBOE District 12	Pam Little	2018 - retiring SBOE district 12 member	Geraldine Miller	neutral	Vice chair of the board. Member, committee on instruction. Voted for SH James. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted for Red Brick Academy. Voted against Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board.	**Information:** New member, first elected in 2018. Up for re-election in 2022. Testified in front of SBOE on amendments to Science TEKS in April. From the Leadership ISD website (she seems to be a fellow): Aicha is a Research Assistant and Superintendency candidate with the University of North Texas. Her studies focus on innovative educational programs for students in poverty. She currently teaches AP Physics, mechanical engineering, and robotics, and served as an Instructional Coordinator with DeSoto ISD. She also studies Spanish language and culture abroad each year. Seems to be working on a PhD in education and from her Facebook page appears to serve on a committee for the SBOE and spend a lot of time going to their meetings and getting to know the members of the board. Survey responses: Primary role as a state board member is to ensure students in TX public schools have increasing opportunities to improve their outcomes. Will make student-centered decisions based on what is best for education overall, and expert opinion. Will be even more active in my district, ensuring all schools have access to needed resources to support learning. Educators must have an active role when policy decisions are made, we must treat our educators as professionals and consider and value their voice. Encourage educators to be aware of meeting agendas and topics of discussions and testify at public hearings. Also encourage educators to join committees. Number of TEKS is generally sufficient, but standards must be revised to meet demands of technology. Curriculum must advance to progress student outcomes. SBOE currently streamlines content area or ensures that students have sufficient time to cover TEKS. I believe this effort should not simply reduce the number of standards, but rather ensure that content is focused on skill development and allows students the ability to pursue areas of opportunities. Charter school evaluation from 2014 shows charter school students scored significantly lower in reading and math than public school students. There are successful charters, but we need to focus resources to independent school districts. SBOE should continue to provide lists of approved textbooks and give districts local control of the choice of text. Believes current curriculum prepares students for post-secondary success, but there is room for improvement. Rigorous standards and career readiness in revised standards as we develop long-range plans. SBOE should remain the supreme decision-making body because it is elected while SBEC is appointed by the governor. Voted against Royal Charter application. Received 2019 Heroes of Children Award from SBOE. Interview responses DMN: WHY DID YOU RUN? I am running for the State Board of Education because I seek to increase opportunities for students to improve their outcomes. If education is to be the "great equalizer," policymakers must intimately understand the needs of our public schools. I served as an educator for over a decade, and I have personally advocated for students' right to high quality teaching in Louisiana after Hurricane Katrina to uplift children who lost everything they had. I worked with Southern University and EconoMost to create engineering pathways. In Texas, I have fought for students to receive increased language support, learn opportunities, resources, and guidance. My experience as a teacher, administrator, advocate, and researcher allows me to make decisions that drastically improve education for all students in Texas public schools. WHY SHOULD VOTERS CHOOSE YOU? Voters should choose me because not only have I served as an educator, I also have extensive experience in how education policy is implemented in everyday life. I implement innovative solutions for educating Texas students. A close examination of charters and others that have failed miserably. Consequently, I believe we should proceed cautiously and cap the number of charters we grant. TEXTBOOKS: The process for approving instructional materials is excellent and has consistently benefitted school districts across Texas. Vetting and identifying worthy resources at the state level reduce the cost and time that school districts must devote to the selection of textbooks and ancillaries. This also facilitates consistency in instruction throughout the state so that students in every region have the same opportunities to master standards. CURRICULUM CHANGES: We do not have state curriculum standards. Instead, we have state standards. The curricula, which are the structure in which teachers develop the standards, are determined by school districts, state standards, or TEKS, which are set by the SBOE, guide local school districts in the development of their frameworks for teaching. Following the state standards will prepare students for both college and careers. My only concern with the standards is their length, and I would like to see fewer standards after each future review. PRIMARY ROLE: My responsibilities as a member of the SBOE are threefold. First, I listen to constituents. Second, I research and learn about our Texas schools. Third, I serve on a committee established by the Board. The Board is divided into three different committees: the Permanent School Fund Committee, the Committee on Instruction, and the Committee on School Initiatives. These committees reflect the fundamental roles of the state board. I have been fortunate in my tenure on the Board to serve on all three of the committees. This experience gives me a great advantage when the Board as a whole deals with issues addressed by the different committees. Voted against Royal Charter application.
SBOE District 13	Aisha Davis	2018 - Texas AFT, Senator Royce West, Dallas Morning News		neutral	Committee vice-chair on school initiatives. Has worked very hard to bring about a course on African American studies for high school students. Voted against SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted against Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted against Rocketship. Voted against charter lawyer Derek Eugene for School Land Board. Comments on Rocketship: this is my district. There are 4 schools within 5 minutes of the location. Officials lied and said that all students had passed and electeds' officials approve of their plan - the wrong elected officials were "used, manipulated, and exploited." Nothing innovative - everything they want to do is already being done in FWISD. Re: approving the charter: "I don't want to be the board that caves in." Says if you want to limit the charter to only the Stop Six area then you really don't believe in the charter. If you plan to let it open and fail, that harms the kids.	**Information:** First elected to the SBOE in 2012. Up for re-election in 2020. Chair of Committee on Instruction, previously served as vice-chair. Retired educator (36 years). President ATPE 2007-2008. Feels students are overtested and teachers forced to spend too much time teaching the test. In 2012, Sue said, "I will bring experience and integrity to the management of funding intended for public education. The Permanent School Fund was established in 1854 by State leaders and is sometimes referred to as "the children's fund". It has helped pay a share of the cost of educating Texas school children since that time. The State Board of Education is charged with the responsibility of overseeing the investments of the fund. It is imperative the use of this fund be managed properly and that decisions concerning the investments of the fund be made with wisdom. This fund is not intended for political use, but must be used for students and only for students. The use of this fund should reflect fiduciary responsibility on the part of the SBOE, with emphasis on what is best for the students in the classrooms in Texas. As an officer of the largest non-union educator association in Texas and the United States, I have had experience overseeing a similar fund and have learned the importance of making decisions that affect the fund." Voted against Royal Charter application. Voted for Thrive (autistic specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted against Rocketship. Voted for charter lawyer Derek Eugene to be on School Land Board.
SBOE District 14	Sue Melton Malone			neutral	Committee chair on Instruction. Voted for SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted for Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship. Voted for charter lawyer Derek Eugene to sit on School Land Board.	
SBOE District 15	Jay Johnson	Marty Rowley		NR	Member, committee on school initiatives. Per essay submitted to GoSanAngelo paper: main priority is local control for school districts. Second priority is to be a "conservative voice" for rural districts. Third priority is to help rural districts attract and retain excellent teachers. Comments on Rocketship: Charters don't affect my area. Hate the duplicate costs. Testimony of parents flipped him. There is a contingency to have a B or better on two campuses before expansion. He believes the managers are being honest. Voted against SH James. Voted for Thrive (autism specific, working with ISD). Voted for Essence. Voted against Heritage. Voted against Justice Hub. Voted against Red Brick Academy. Voted for Rocketship.	